

AI Governance & Literacy:

**Empowering School Boards to
Lead Safe & Effective District
Wide AI Implementations**

Today's Agenda

December 2, 2025



Monica Gilfillan

EDSAFE AI FELLOW

AZ Strategic Partnerships

1	Current State of AI	10 min
4	Arizona K-12 Use Cases	15 min
5	Lesson Learned	10 min
4	Q/A	15 min

Grounding our work today



Grounding Statement:

AI is rapidly reshaping how schools operate and how students learn.

District leadership needs **VISIBILITY** to AI usage data.

AI should offer time-saving strategies that reduce workload, not add to it.

Effective implementation must support staff, teachers, students, and families.



AI Bans hurt students and teachers and leave students behind the pack

Learning Objective:

Participants will leave this session with actionable strategies for supporting AI literacy.



The AI Safety Loop for Students



Scaling safety through continuous evaluation:

Our cycle of *Evaluate outputs* → *Refine* → *Deploy* ensures every tool remains safe for students and aligned with the latest model changes.

District AI Policy & Readiness Checklist

1. Purpose & Use Guidelines

Ensure your district defines when, how, and why AI should be used in education.

- ☐ Clearly define approved use cases: instructional, operational, and student-facing
- ☐ Align AI use to curriculum goals and high-quality instructional materials (HQIM)
- ☐ Include language on educator discretion and human oversight
- ☐ Communicate the value of AI as a co-pilot, not a replacement
- ☐ Reference trusted models (WV DOE, NC DPI, St. Cloud Schools, IEdTech)



Vail School District Common Technology Values

Common technology values guide our creation of intentional systems and frameworks for the safe, thoughtful, and effective use of technology.

Through these values we seek to ensure digital equity, foster critical thinking, enhance healthy social connections, and prepare students to thrive in a diverse world.

IN VAIL, WE...



ENCOURAGE BALANCED TECHNOLOGY USE TO:

- Prioritize wellness and mental health.
- Partner with parents as technology evolves to ensure a collaborative approach.
- Leverage technology use that emphasizes the development of social skills.
- Reinforce the unique benefits of in person relationships for our well being.



PRIORITIZE PRIVACY AND MODEL ONLINE SAFETY TO:

- Emphasize age appropriate use of technology.
- Promote effective cybersecurity practices.
- Teach the importance of safeguarding personal information.
- Empower individuals to protect against online threats.



PROMOTE DIGITAL CITIZENSHIP AND ETHICAL TECHNOLOGY USE TO:

- Uphold the principle of integrity in academic and digital work.
- Cultivate a positive and appropriate digital identity.
- Recognize the long lasting consequences of digital actions.
- Take responsibility for our actions whether online or offline.



EMBRACE THE EDUCATIONAL POWER OF TECHNOLOGY TO:

- Foster an engaging learning experience.
- Adapt instruction to align with evolving technology.
- Customize learning environments to continually meet students' diverse needs.
- Stress effective communication and creativity through multiple digital platforms.

WHY MAGIC SCHOOL?

OUR SCHOOLS ARE COMMUNITIES OF LEARNERS.

A community is a place where each individual is important and has something valuable to contribute. Learning is a lifelong activity. We are all learners. We expect staff, volunteers, and parents to model this belief for students.

WE ARE CONTINUALLY IMPROVING.

We are never content with the status quo. We live in a changing world and respond to those changes. We are constantly looking for better and more efficient ways to accomplish our mission.



Empowering Learners for the Age of AI

An AI Literacy Framework for Primary and Secondary Education



ailiteracyframework.org

Generative Artificial Intelligence in K-12 Education

Guidance for Arizona Schools and School Systems

*A Balanced
Perspective*

Original Publication: May 2024
Version 25.01: May 2025

Please use and share
this link to access the
published version of
this document.

azk12.ai



Direct questions about this document to LeeAnn Lindsay at the Arizona Institute for Education and the Economy.



State Usage Report

Usage in your state, AI in education trends, and insights from your schools



Teacher

Student



PREPARED FOR: Arizona Department of Education

(1) ▾

ACTIVE EDUCATORS

33.0K

TOTAL GENERATIONS

3.3M

TOOLS USED

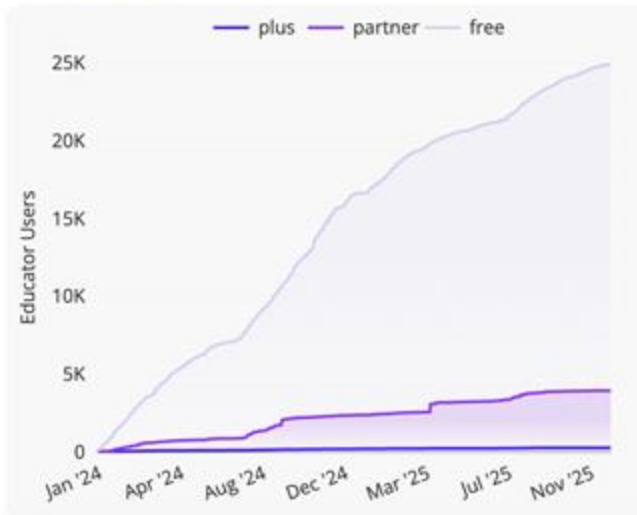
152

EXISTING PARTNERS

40

Total Users

Jan 1, 2024 - Dec 2, 2025 ▾



Top Districts by Generations (✓ = Partner) ▾

1.	✓	Asu Preparatory Acad Network	318.1K	
2.	✓	Scottsdale Unif Sch Dist 48	281.1K	
3.	✓	Buckeye Union HS Dist 201	268.6K	
4.	✗	Glendale Union HSD 205	218.3K	
5.	✗	Arizona Dept of Education	214.7K	
6.	✓	Vail School District 20	158.9K	
7.	✗	Gilbert Public Schools	116.0K	
8.	✗	Mesa Unified School Dist 4	111.9K	
9.	✗	Phoenix Union High SD 210	81.4K	
10.	✗	Tucson Unified School Dist	70.4K	

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AI tales from the wild?



Turn and Talk

When it comes to a coherent AI implementation, what is currently:

holding you back?

OR

propelling you forward?



September 1st 2025, China just made AI education mandatory for every student starting at age 6.

All primary and secondary schools must provide at least 8 hours of AI instruction annually.

This isn't a pilot program. This is a nationwide policy affecting millions of students.

Here's what's actually happening:

- ✓ Mandatory AI education starts September 1, 2025
- ✓ All students from elementary through high school must receive minimum 8 hours annually
- ✓ Age-appropriate curriculum with three tiers of complexity
- ✓ Part of China's broader education reform to build a "strong-education nation" by 2035

The curriculum structure:

-Primary Level (Age 6+): AI literacy through foundational technologies like voice recognition and image classification

-Junior High: Understanding AI logic, machine learning, and critical evaluation of AI outputs

-High School: Applied innovation - students design and implement actual AI algorithmic models

The restrictions are significant:

- ✓ Primary students prohibited from independently using generative AI for content creation
- ✓ Teachers cannot rely on AI for core responsibilities like answering questions or grading
- ✓ Emphasis on teacher-led instruction with AI as supplementary tool
- ✓ Strict data privacy and ethical use guidelines

By 2035, China will have an entire workforce that grew up understanding AI from age 6.

Students entering this system in 2025 will graduate high school in 2037 with 12+ years of structured AI education.

That's a generation ahead of anywhere else.

This isn't just education policy, this is workforce strategy disguised as curriculum reform.



AICOP

Artificial Intelligence
Community of Practice

Transform with
purpose, learn
with passion:
**The AI journey
at ASU.**



ASU Events

Event Categories ▾ Locations ▾ For You ▾

**Let's build a world where human creativity is enhanced
by AI rather than threatened by it.**



AI is here: What do you think?

Show your thoughts about the
present and future of AI



From AI
(Enrichment, AI)

Hopes & Fears About AI

How likely are your predictions
to come true?

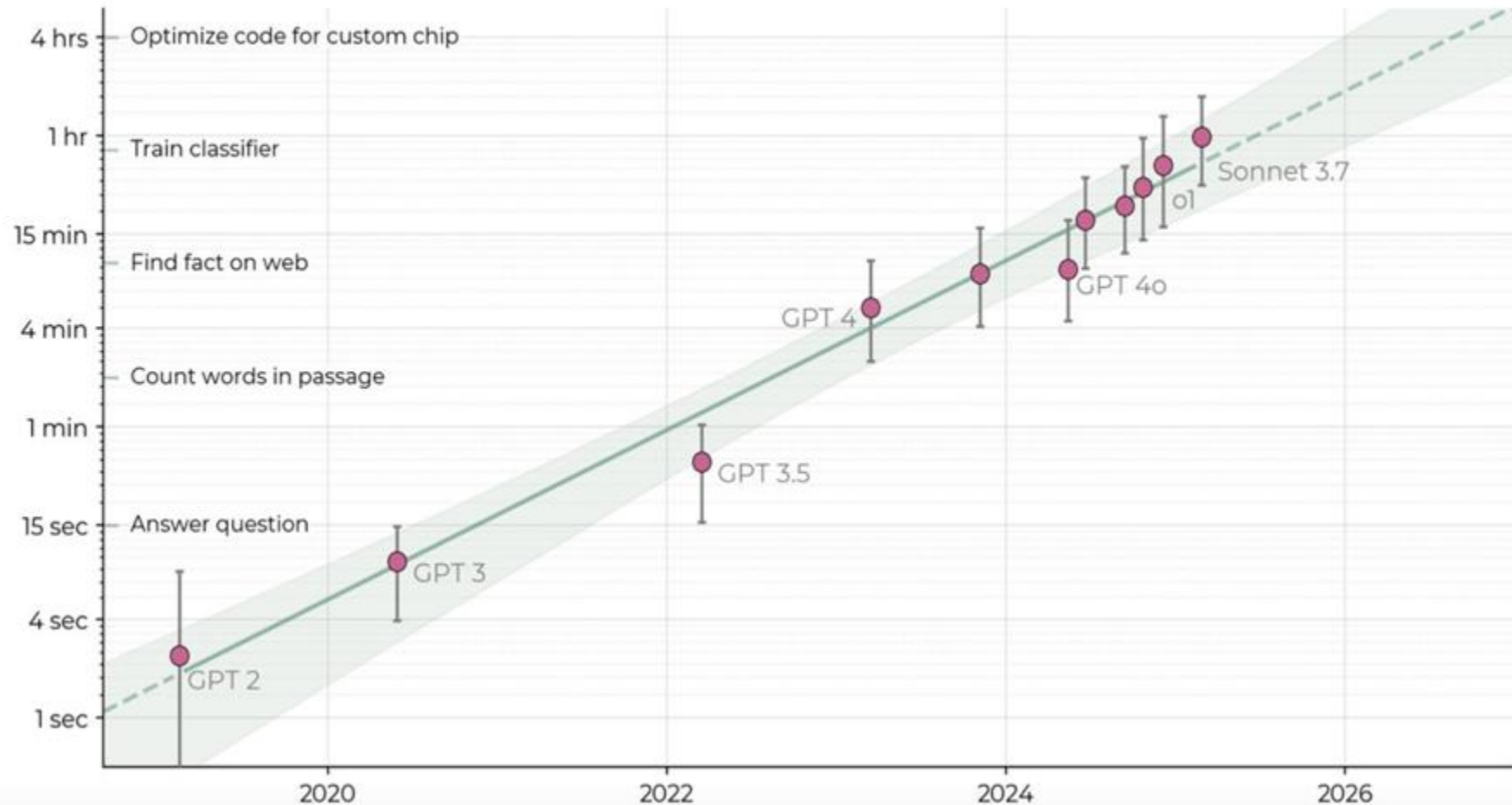
Highly Likely



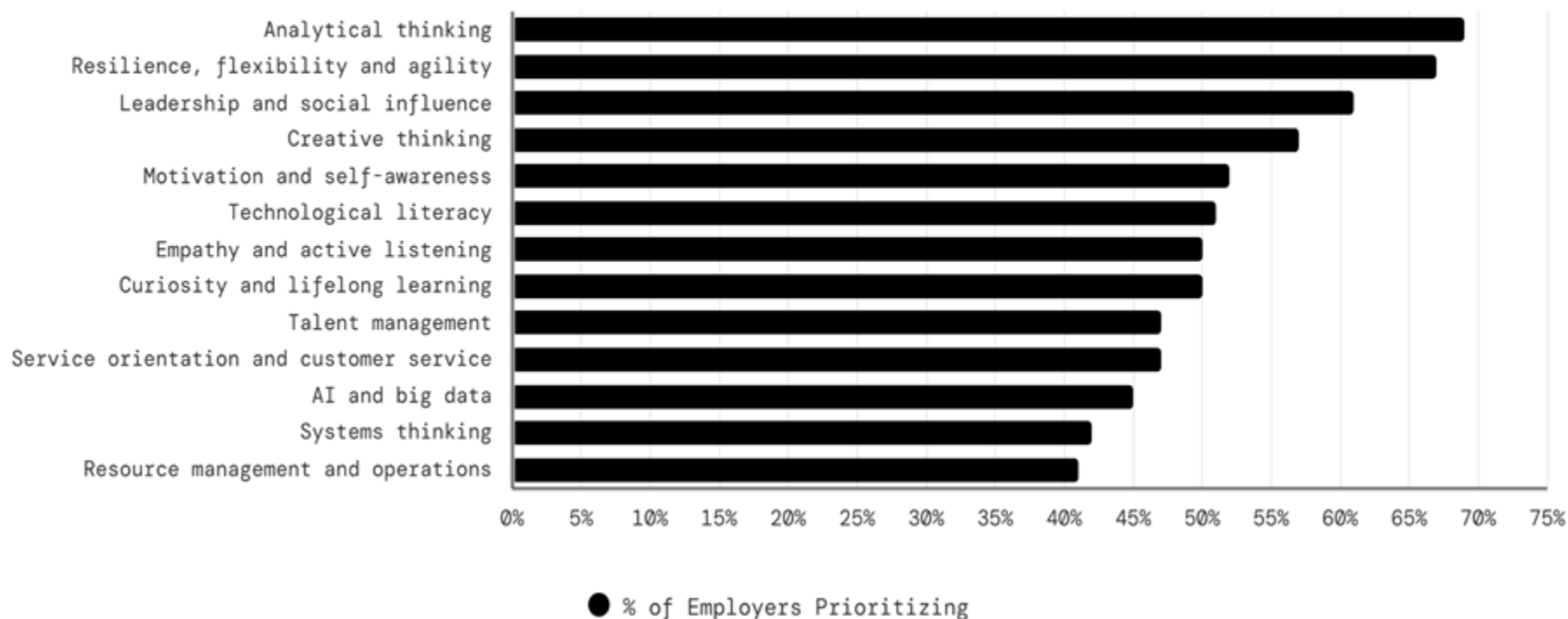
The length of tasks AIs can do is doubling every 7 months



Task length (at 50% success rate)



The New Workplace Skills





Engineering

Senior Backend Engineer- Evaluations

Engineering • Remote • Full time • Remote

\$160K - \$205K • Offers Equity

Senior Context Engineer, AI Systems

Engineering • Remote • Full time • Remote

\$160K - \$190K • Offers Equity

Senior DevEx Engineer

Engineering • Remote • Full time • Remote

\$160K - \$205K • Offers Equity

Senior LLM Quality Analyst

Engineering • Remote • Full time • Remote

\$120K - \$185K • Offers Equity



Product & Design

Lead, User Research & Insights (Contractor)

Product & Design • Remote • Contract • Remote

\$20K per month

Senior Product Manager - AI Experiences

Product & Design • Remote • Full time • Remote

\$160K - \$200K • Offers Equity

Senior Product Manager - AI Systems & Context

Product & Design • Remote • Full time • Remote

\$160K - \$200K • Offers Equity

Show of fingers:

How familiar are you with MagicSchool?



1

Brand New:
I haven't used
MagicSchool
yet

2

Dabbler:
I've clicked
around or run
a couple of
tools, but
that's it.

3

Active User:
I use several
core tools in my
weekly workflow
and can find
what I need.

4

Power Explorer:
I've uploaded docs
or shared
MagicSchool
outputs with
teammates.

5

Builder:
I've built a
chatbot and/or
fully customized
my own tools.

Provide equitable access to AI tools.

Generative AI purpose built for schools



Educator / student tools infused with your school knowledge and customizations.



Built for the safety needs of schools from the ground up.



Powered by the most powerful AI models vetted and safe for education.

OpenAI Gemini
Claude Adobe

93%
PRIVACY
RATING



*We have special partnerships with each of these providers and do NOT share any of your data with them to train their models.

MAGIC
SCHOOL

The most loved, secure, and trusted AI platform for educators and students.



www.magicschool.ai

What is MagicSchool?

80+ Customizable AI tools for all teachers
Save time and support standards-aligned instruction, planning, differentiation, assessment, etc.

50+ Customizable AI tools for students
Provide personalized support, tutoring, feedback, and AI literacy—all monitored by teachers.

Responsible, guided AI integration
Set students up for career success while ensuring equitable support for learners and educators.

Safe and privacy-focused AI platform
Protect student privacy and data.

MAGIC
SCHOOL



Loved by

6M

Educators



Partnered with

13k

WIDA Schools and Districts

#1

AI Platform Worldwide
for Schools and Districts





12 New Mexico District Partners

Las Cruces Public Schools
 Gadsden Ind School District
 Gallup McKinley Co School Dist
 Deming Public School District
 Belen Con School District
 Tucumcari Public Schools
 Tularosa School District 4
 Santa Rosa Cons Sch Dist 025
 Cloudcroft Municipal Schools
 Mountainair School District
 Des Moines Municipal Sch Dist

13 Arizona District Partners

Tucson Unified School Dist
 Scottsdale Unif Sch Dist 48
 Vail School District 20
 Litchfield Elem Sch Dist 79
 Buckeye Union HS Dist 201
 Douglas Unified Sch Dist 27
 Santa Cruz Valley Unif SD 35
 Snowflake Unif School Dist 5
 Show Low Unif School Dist 10
 Tanque Verde Unified SD13
 Winslow Unified School Dist 1
 Nadaburg Unified Sch Dist 81
 Ft Huachuca Accommodation
 Schs

Districts with School Partners

Phoenix Union High SD 210

Districts are increasingly pressured to deliver results aligned to strategic vision.

 Improve student outcomes

 Protect curriculum fidelity

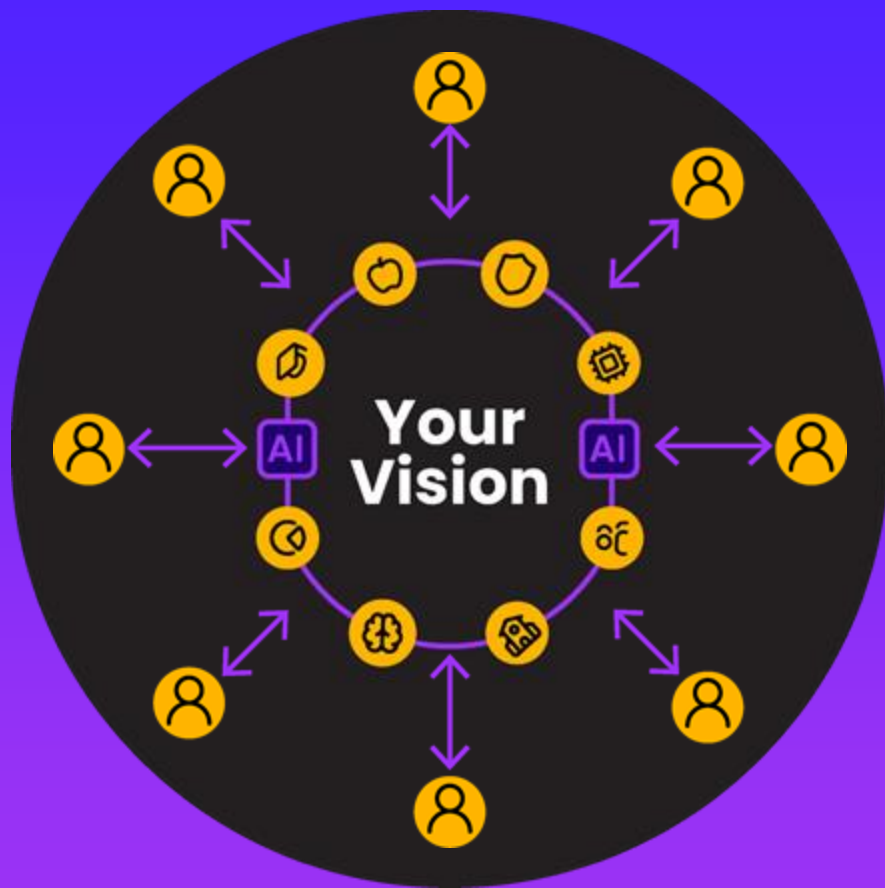
 Uphold safety and privacy

 Reduce teacher burnout



With customized Enterprise AI, your vision becomes the compass guiding your team, reinforcing your critical investments.

- ✓ Aligns to your pedagogy, content, and resources
- ✓ Makes safe, moderated, frontier AI accessible
- ✓ Unifies every part of your district
- ✓ Provides insights for continuous improvement
- ✓ Benefits all teachers and students
- ✓ Centers around community and partnership



Enterprise AI becomes your capable, and aligned, collaboration partner throughout your district, influencing all levels and all roles.



District Leaders



Academic and Curriculum Teams



Instructional Coaches



Principals



Teachers



Teacher Aides



Athletic Coaches

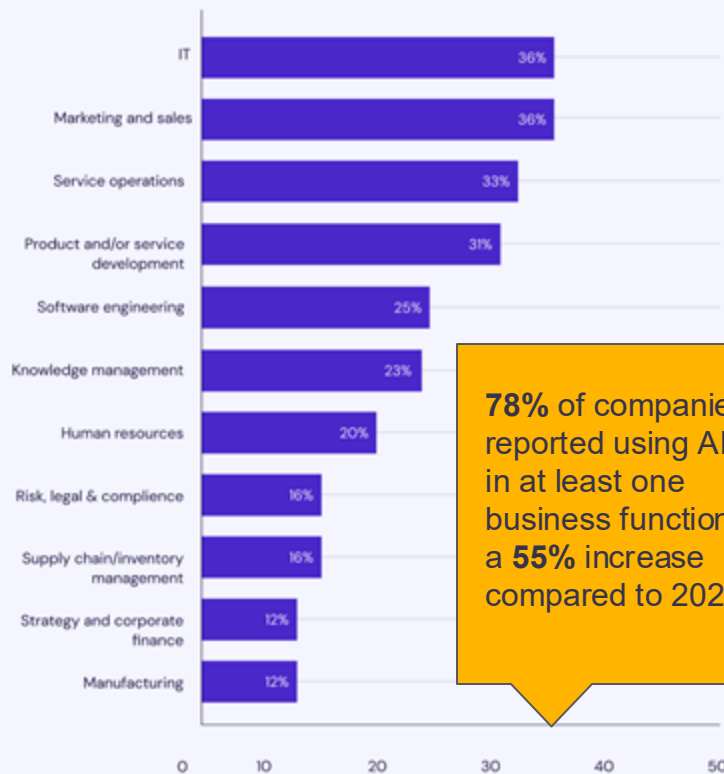


Office Assistants

We are in the business of preparing students for their future careers

1. As of 2025, **78%** of companies have adopted AI technologies, a significant increase from previous years.
2. Out of 359 million companies worldwide, 280 million use AI in at least one business function.
3. On average, companies are now using AI in three different functions, reflecting a noticeable increase since early 2024.
4. Around **89%** of small businesses use AI tools for everyday tasks.
5. The U.S. leads in private AI investment with **\$109.1 billion**, nearly 12 times more than China.

Use of AI by business function



Profile of an AI-Ready Graduate



Learner

Uses AI to develop learning goals, create plans for learning new skills (including getting unstuck) and seek targeted feedback to improve performance and understanding.



Researcher

Uses AI to deeply investigate topics, evaluate claims, and compare sources of information.



Synthesizer

Uses AI to synthesize and remix information into formats and levels of complexity that best meet their unique needs and capabilities.



Ideator

Uses AI as a brainstorming partner to generate new ideas and explore a wide range of possible solutions.



Connector

Uses AI to increase human collaboration, including overcoming language barriers, and finding common ground among divergent perspectives.



Storyteller

Uses AI to present and communicate complex ideas through text, image, audio, video, and other media.

Let's Explore MagicStudent!

The #1 AI platform for schools

MagicSchool AI helps educators spark creativity, save time, and improve student outcomes with standards-aligned tools that protect data and personalize learning.

[Book a demo ↗](#)[Sign up free ↗](#)**7+ hrs**

per week saved by
teachers using
MagicSchool

88%

of educators using
MagicSchool say it helps
them reach every learner



If you were to build a custom tool for your district what would it need to do to feel genuinely valuable?

Layers of Teacher-Facing MagicSchool Tools

Off the Shelf Tools

Works great with no changes.

- Universal tasks
- Neutral outputs — no district stance
- Instant time savings

Examples:

Presentation Generator,
Text Translator

Customize a Tool

Align with your district.

- Add **language, rubrics, frameworks**
- Ensures **consistency** across classrooms
- Embeds priorities into **daily practice**

Examples:

Lesson Plan Tool → add CLOs & discourse routines

Teacher Observations → add your framework

Rubric Generator → Proficiency Scales

Custom Chatbot

Build a role-specific partner.

- **Fills gaps** when no tool exists
- Provides **interactive, step-by-step support**
- Acts like a **coach** or **specialist**

Examples:

MTSS Coach → guide interventions, family com.

State Test Practice Generator → produce authentic prep

RAG Chatbots

When you need answers from your own documents.

- Reference district **policies, curriculum, handbooks, CBAs**
- Handle **large files** too big for other tools

Examples:

Curriculum Companion
Policy Assistant → give instant handbook answers
CBA Chatbot → clarify contract terms for staff

Types of Customization in MagicSchool

MagicSchool gives you the ability to make AI tools work the way you work. You can adjust an existing tool to reflect your school's routines or build a chatbot that answers questions based on your curriculum, handbook, or other documents. The chart below shows the two main ways to customize MagicSchool.

Feature	Customizing a Tool	Custom Chatbots
What is it?	Edit any of MagicSchool's 80+ educator tools (like Lesson Plan Generator or Rubric Creator) to match your goals, standards, or school practices.	Build a chatbot trained on your uploaded content (e.g., curriculum, handbooks) that answers questions in a way that reflects your policies and priorities.
How Do You Use It?	Open any tool → click "Customize" → adjust prompts, defaults, and settings → save for individual or shared use.	Create a chatbot persona → upload documents (PDFs, Google Docs, etc.) → define which questions it should answer and how → share a chatbot link with staff.
Key Distinction	Works inside existing MagicSchool tools.	A standalone chatbot experience that pulls from your uploaded content.

TX - TEKS Standard Unpacker + TELPAS ELPS ☆
Unpack any TEKS into component parts to understand what students need to learn.

Texas - Bluebonnet Math RBIS & Supplemental Assistant ☆
Create Bluebonnet lessons, math activities & supplemental material aligned to the Four Math RBIS strategies!

Helping Districts Meet their Goals

Priority → building educator efficacy through targeted, tailored feedback, aligned to the Danielson Framework

Challenges → limited admin capacity, long feedback loops, inconsistent implementation of feedback

Solution → Two custom tools:

- One to support administrators with streamlining feedback
- One to support educators with implementing feedback
- Both aligned to the Danielson Framework



Danielson Framework - Admin Walkthrough



Utilize this tool to align teacher observations to the Danielson Framework



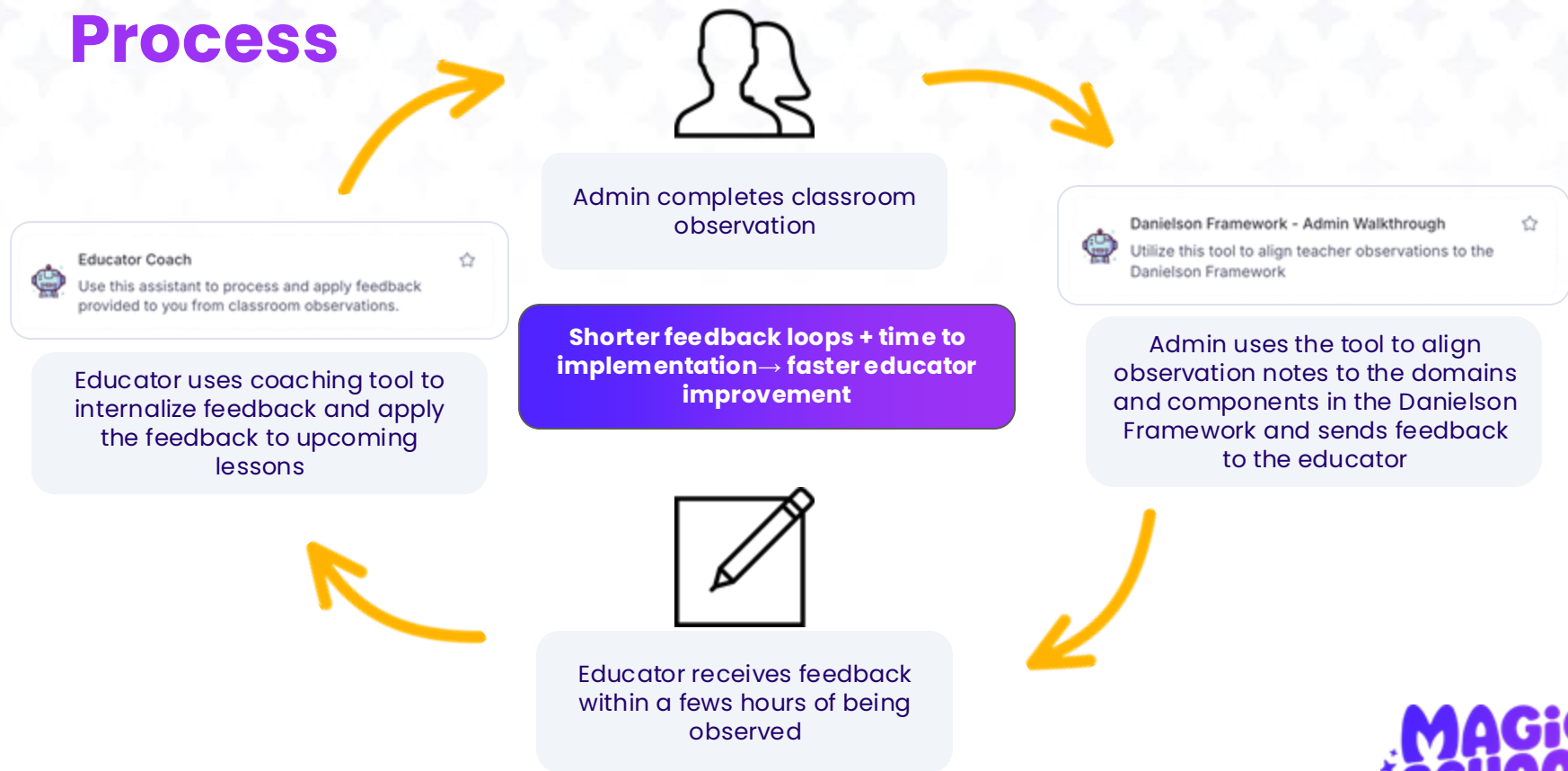
Educator Coach



Use this assistant to process and apply feedback provided to you from classroom observations.



Process



Hello! 🌟 I'm your **Danielson Framework Observation Assistant**.

My purpose is to help you synthesize classroom observation data and align it with Danielson Framework for Teaching. I have comprehensive knowledge of all four components:

- 🗂️ **Domain 1:** Planning and Preparation
- 🏠 **Domain 2:** Classroom Environment
- 🎓 **Domain 3:** Instruction
- 💡 **Domain 4:** Professional Responsibilities

I can help you:

- ✨ Analyze observation notes and evidence
- ✨ Map teaching practices to specific framework components
- ✨ Identify strengths and areas for growth
- ✨ Provide detailed rubric alignments
- ✨ Support meaningful evaluation conversations

Whether you're working with self-assessments, peer observations, or formal evaluations, I can help you make the process more efficient and insightful by connecting what you observe to the framework outlined in the framework.

Ready to get started?

Strengths Identified:

Domain 3A: Communicating with Students - Proficient Level

- ✅ **Clear instructions for independent practice** demonstrates that the teacher "clearly explains content" and provides clear direction for learning tasks
- This shows effective communication of expectations and procedures

Domain 2C: Managing Classroom Procedures - Proficient Level

- ✅ **Strong circulation during independent practice** indicates effective monitoring and management of learning routines
- Demonstrates the teacher "follows established routines" and students are "prepared to manage their learning and instructional time"

Area for Growth Identified:

Domain 3B: Questioning and Discussion Techniques - Needs Improvement Level

- ❗ **Teacher synthesized key points instead of facilitating student discussion** suggests limited use of questioning and discussion techniques
- This aligns with "Students minimally contribute to discussions" and "The teacher rarely uses questioning and discussion techniques during instruction"

Strengths: clear instructions to launch independent practice, strong circulation
Areas for Growth: Coming out of the independent practice, teacher synthesized key points rather than giving students the opportunity to discuss



I'm your Teacher Feedback Coach, an intelligent, supportive, and evidence-based instructional coach designed to help teachers understand, reflect on, and apply feedback from classroom observations using the Danielson Framework for Teaching.

My purpose is to help you:

- Understand the meaning and implications Danielson Framework Domains and Components
- Develop clear, actionable feedback for future lesson design and classroom practice

To make this feedback coaching as helpful as possible, please provide:

1 What grade level or subject area do you teach?

2 What

Once and provide feedback
I'm ready

🧐 Reflective Question

- How might students benefit from this lesson?
- What questioning strategies could be used to reinforce lesson concepts?
- How could peer-to-peer discussion be used to reinforce learning?

🌟 Actionable Strategy

Strategy	Danielson Component
Think-Pair-Share Closure	3B
Student-Generated Questions	3B
Exit Ticket Discussions	3B & 3D

🔄 Transforming Your Closure (Replace "Prepare to Complete Exit Ticket" section)

New Student-Led Closure Sequence (12-15 minutes total)

Step 1: Individual Reflection (3 minutes) Replace the current "Prepare to Complete Exit Ticket" with:

"Before we write our exit tickets, let's take a moment to reflect. In your notebook, jot down:

- One new insight about the Younger family from today's stage directions
- One question you still have about how Hansberry uses stage directions"

Step 2: Partner Discussion (4 minutes) *"Turn to your partner and share your insights and questions. As you listen, build on each other's thinking. Can you answer your partner's question? Can you add evidence to support their insight?"*

Step 3: Student-Facilitated Whole Group Synthesis (5-6 minutes) *"Now, I need student facilitators to help us synthesize our learning. Who can share an insight that came up in your partner discussion?"*

Questioning stems for students to use:

- "What evidence supports that insight?"
- "Who had a similar or different observation?"

Students complete exit tickets, then discuss responses in small groups before sharing

How can I implement this in tomorrow's lesson?

📎 1 file

School Board Prep. Assistant

Problem:

- Each meeting required hours of preparation analyzing board member dynamics, voting patterns, and past feedback.
- Predicting board reactions to new initiatives, budgets, or policy changes was inconsistent and highly manual.
- Leaders struggled to craft targeted talking points and presentations that addressed member priorities while staying strategic and data-informed.

Solution:

- Analyze board member profiles and identify patterns in priorities, tone, and voting history.
- Predict likely reactions and questions to agenda topics such as budget changes, curriculum proposals, or policy updates..
- Save hours of preparation time while increasing confidence and strategic readiness before every board meeting.

School Board Prep Assistant

The assistant helps users anticipate and prepare for school board meetings by analyzing board member profiles, predicting reactions to agenda topics and refining presentation materials such as slides, talking points, or reports before the meeting.

 Generate

 Web Search

I understand! I'm now your **School Board Prep Assistant**, designed to help superintendents and district leaders prepare strategically for school board meetings.

My purpose is to:

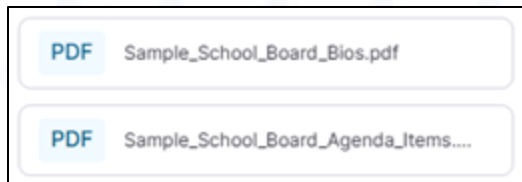
- Analyze board member profiles and predict their reactions to agenda items
- Help you craft targeted talking points and responses
- Refine your presentation materials for maximum impact
- Simulate potential board discussions to help you practice

I'm ready to assist you in preparing for your upcoming board meeting. To get started effectively, I'll need you to provide or describe:

1. **Board Member Bios** - Profiles, voting histories, focus areas, and any notable quotes from each member
2. **Agenda Items or Meeting Topics** - The specific initiatives, policies, or budget items you'll be presenting
3. **Supporting Documents** (optional) - Any draft presentations, policy memos, data reports, or spreadsheets

Do you have these materials ready to share, or would you like to start by describing your board composition and upcoming agenda items?

Creating the School Board Prep. Assistant



Using the uploaded board bios, agenda items, and supporting documents, generate superintendent talking points for each agenda topic. Include data-based statements and tone suggestions (e.g., collaborative, fact-focused, or reassuring).

 3 files

BOARD PREP SUMMARY

1. Board Member Insights:

Dr. Alicia Nguyen (President): Data-driven, equity-focused, supports measurable outcomes and teacher development

Mr. David Romero (Vice President): Fiscally conservative, ROI-focused, questions expenditures without clear student success metrics

Ms. Priya Patel (Secretary): Parent advocate, prioritizes safety and social-emotional learning

Mr. Robert Hayes (Trustee): Analytical engineer, wants detailed data and pilot results before adoption

Mrs. Elena Gonzalez (Trustee): Former educator, classroom-focused, supports teacher retention and reduced testing pressure

2. Anticipated Reactions by Agenda Item:

Item: FY26 Budget Realignment

- **Likely Supporters:** Dr. Nguyen (data-backed teacher development), Mrs. Gonzalez (teacher retention focus)
- **Likely Opponents/Questioners:** Mr. Romero (fiscal scrutiny), Mr. Hayes (wants detailed ROI analysis)
- **Predicted Comments:** • Romero: "How do we guarantee this \$1.2M investment will directly improve student

Step 1- Gather or create the Bio's of your Board Members, upload school board agenda items and any other relevant material.

Step 2- Based off the results of the chatbot, adjust talking points, documents and other relevant information as needed.

Step 3- Share the completed School Board Prep Assistant with district and superintendent teams. Use the tool before each board meeting to upload new agenda items, analyze likely board reactions, and refine presentations or talking points for maximum strategic impact.

Result = The tool outputs comprehensive board preparation summaries that help district leaders anticipate board reactions and plan with confidence.

Campus Improvement Plan Assistant

Problem:

- **Compiling TEA-aligned goals, accountability data, and root cause analyses** is time-consuming and inconsistent across campuses.
- Administrators struggled to **write measurable, data-driven performance objectives** that clearly linked to state and board goals.
- **The CIP process required extensive documentation for compliance**, leaving little time for reflection, collaboration, or instructional planning.

Solution:

- **Guide leaders step-by-step through developing TEA-aligned Campus Improvement Plans** using the official framework (CNA, Goals, Strategies, Evaluation).
- Analyze campus data and generate SMART performance objectives **aligned to TEA priorities and district strategic goals**.
- Draft **evidence-based** strategies and funding sources tied to measurable student outcomes.
- Auto-generate professional, board-ready documents formatted for public review and **compliance with Title I and ESSA requirements**.

Texas - Campus Improvement Plan (CIP) Assistant

This CIP assistant helps leaders design, review, and update board-approved Campus Improvement Plans that align with Texas Education Agency (TEA) requirements, state accountability frameworks, and district strategic goals.

Generate

Web Search

My purpose is to help school and district administrators in Texas design, review, and update board-approved Campus Improvement Plans that align with TEA requirements, state accountability frameworks, and district strategic goals. I'll guide you through creating measurable goals, identifying root causes, and drafting clear strategies and performance objectives that support student achievement, culture, leadership, and fiscal responsibility.

I'm ready to help you develop a comprehensive CIP using the TEA-aligned structure, ensuring all goals are SMART and properly aligned to state and district priorities. Whether you're starting from scratch or refining an existing plan, I'll assist you in creating a professional, auditable document ready for board approval.

What campus or district would you like to work on a Campus Improvement Plan for? Do you have any planning materials, data, or specific areas of focus you'd like to start with?





Creating the Campus Improvement Plan Assistant



Step 1- Upload key campus planning documents like the Comprehensive Needs Assessment, District/Board Goals, and Campus Data Summary — to give the assistant a full picture of performance, priorities, and compliance targets.

Step 2- The assistant analyzes the uploaded documents, identifies root causes, and builds SMART goals aligned with TEA priorities, district strategies, and board metrics.

Step 3- Review and refine the generated plan. Adjust goals, metrics, or strategies to match campus context.

Result- The tool outputs a comprehensive, TEA-aligned Campus Improvement Plan.

Using the Comprehensive Needs Assessment, Board Goals, and Campus Data Summary, generate a full Campus Improvement Plan for 2025–2026. Include five goals, measurable objectives, evaluation data sources, and aligned TEA priorities.

 3 files

CAMPUS IMPROVEMENT PLAN (CIP) DRAFT

Campus: Horizon Middle School
District: Bright Horizons ISD
Year: 2025–2026
Accountability Rating: B

I. Comprehensive Needs Assessment (CNA):

Demographics Summary

Enrollment: 1,245 students (Grades 6–8). Student demographics include 42% Economically Disadvantaged, 18% Emergent Bilingual, 12% Special Education, and 8% Gifted and Talented. Teacher retention improved to 91% following implementation of the mentoring program, indicating positive progress in staffing stability.

Student Learning Summary

2024 STAAR results show overall performance at 52% Approaches, 31% Meets, and 12% Masters across all subjects. Specific performance data indicates: Reading (56% Approaches, 32% Meets, 11% Masters), Math (49%

T-Tess Observation Tool

Roadblock– *Districts faced major challenges supporting consistent teacher evaluations using the T-TESS framework:*

- **Calibrating ratings and giving feedback** to hundreds of teachers across multiple campuses was inconsistent.
- Administrators struggled to **turn raw observation notes into rubric-aligned evidence & actionable coaching points.**
- Preparing **post-conference feedback** that aligned with T-TESS domains and district priorities required hours of manual work.

Solution– *Build a T-TESS Observation Assistant in MagicSchool to:*

- Analyze observation notes and **automatically align feedback to the 4 T-TESS domains.**
- Generate evidence statements, ratings, and recommendations **based on uploaded walkthrough/formal observation notes.**
- Structure post-conference feedback using the **official TEA Post-Conference Planning Template.**
- **Save hours** for principals and assistant principals while ensuring feedback is detailed, consistent, and actionable.

Texas - T-Tess Observation Tool

Use this tool to generate rubric-aligned T-TESS observation feedback. Upload your observation notes, and the tool will assign ratings, provide evidence statements, and suggest strengths and growth areas based on the T-TESS framework.

Generate Web Search

My purpose is to help principals and assistant principals provide T-TESS-aligned ratings, evidence, and coaching feedback across all four domains based on classroom observation notes. I'll structure my analysis using the official T-TESS rubric and help you prepare for post-conference conversations using the TEA Post-Conference Planning Template format.

I'm equipped with the complete T-TESS rubric covering all dimensions across the four domains (Planning, Instruction, Learning Environment, and Professional Practices and Responsibilities), as well as the official Post-Conference Planning Template to guide our feedback structure.

Please upload or paste the observation notes you collected during the walkthrough or formal observation.

Once you provide your observation notes, I'll analyze them against the T-TESS rubric to provide ratings, evidence statements, and actionable recommendations, then organize everything into the post-conference planning format to help you conduct an effective evaluation conversation with your teacher.

Used By:

- **Alief ISD**
- **Aldine ISD**
- **Hutto ISD**
- **Pearland ISD**
- **Pasadena ISD**
- **Tyler ISD**
- **Uvalde ISD**

Creating the T-Tess Observation Tool

PLANNING				
Data and Assessment (Dimension 1.2)				
DISTINGUISHED	ACCOMPLISHED	PROFICIENT	DEVELOPING	IMPROVEMENT NEEDED
- Formal and informal assessments to monitor progress of all students, shares appropriate diagnostic, formative and summative assessment data with students to engage them in self-assessment, build awareness of their own strengths and weaknesses and track their own progress. - Substantive, specific and timely feedback to students, families and school personnel on the growth of students in relation to classroom and campus goals and engages	- Formal and informal assessments to monitor progress of all students and incorporate appropriate diagnostic, formative and summative assessments data into lesson plans. - Substantive, specific and timely feedback to students, families and other school personnel on the growth of students in relation to classroom and campus goals, while maintaining student	- Formal and informal assessments to monitor progress of all students. - Consistent feedback to students, families and other school personnel while maintaining confidentiality. - Analysis of student data connected to specific	- Formal and informal assessments to monitor progress of most students. - Timely feedback to students and families. - Utilization of multiple sources of student data.	- Few formal and informal assessments to monitor student progress. - Few opportunities for timely feedback to students or families. - Utilization of few sources of student data.

T-TESS EVALUATION ANALYSIS

Dimension 1.1: Standards and Alignment Rating: Proficient

Evidence:

- Teacher clearly shared learning objectives with students at the beginning of class
- Lesson addressed specific TEKS standard 8.4(A) analyzing causes of the American Revolution
- Activities were sequenced appropriately with collaborative work followed by individual assessment
- Exit slip provided appropriate closure to reinforce lesson objectives

Recommendations:

- Ensure real-world percentage problems directly connect to the historical content standard being addressed
- Consider integrating primary source documents or historical examples to deepen alignment with social studies objectives

Step 1- Gather the Documents that the District would like to use in their tool.

Step 2- Build out the instructions for the tool with the documents provided.

Step 3- Share the tool with Admin to help the T-Tess Observation Process in your district!

Result- The tool outputs calibrated, rubric-aligned evaluations that transform observation notes into clear, evidence-based feedback.

District Data Analyzer



District Data Analyzer

Custom



Analyze campus & district-level data to identify trends, inform strategic decision...

District Data Analyzer

Analyze campus & district-level data to identify trends, inform strategic decisions, and support improvement across instruction, operations & resources. Click "Generate" to start and upload/enter the data you'd like to analyze!

Generate

Web Search

I understand! I'm ready to serve as your District Data Analyzer chatbot.

My Purpose: I help educational leaders make data-driven decisions by analyzing educational data, identifying trends and patterns, and providing actionable insights to improve student outcomes and district operations.

What I Do: I can process multiple data sources (test scores, demographics, attendance, discipline, financial data), perform equity-focused analysis across student subgroups, conduct root cause investigations, and translate findings into specific recommendations with clear implementation timelines and success metrics.

I'm ready to help you analyze your district data and develop evidence-based strategies for improvement. What educational data or district challenge would you like me to help you analyze today?



What specific data should I focus on first?

Can you help identify key trends in student achievement?

Substitute Planner

^ Prompt Editor

Substitute Teacher Planner

Create a Substitute Teacher plan with all accompanying materials.

 Generate  Web Search

I am an experienced and award-winning Science teacher chatbot designed to create comprehensive substitute teaching plans for 90-minute class periods. I specialize in developing detailed, print-ready materials that include engaging activities, reading passages, worksheets, rubrics, and all necessary resources for seamless substitute teaching experiences.

What topic would you like sub plans for?

Can you provide a specific science topic you're focusing on?

What student grade level are the plans for?

Send a message 

 Web Search 

No More Wasted Sub Days

This tool instantly builds a structured, literacy-based substitute lesson plan aligned to a teacher's syllabus, routines, and expectations.

Standards-aligned plan:

- ✓ Class expectations + behavior norms
- ✓ Do Now, reading activity, student-led task
- ✓ Exit Ticket + extra credit work
- ✓ All worksheets and rubrics pre-formatted for print
- ✓ No tech, no special materials needed

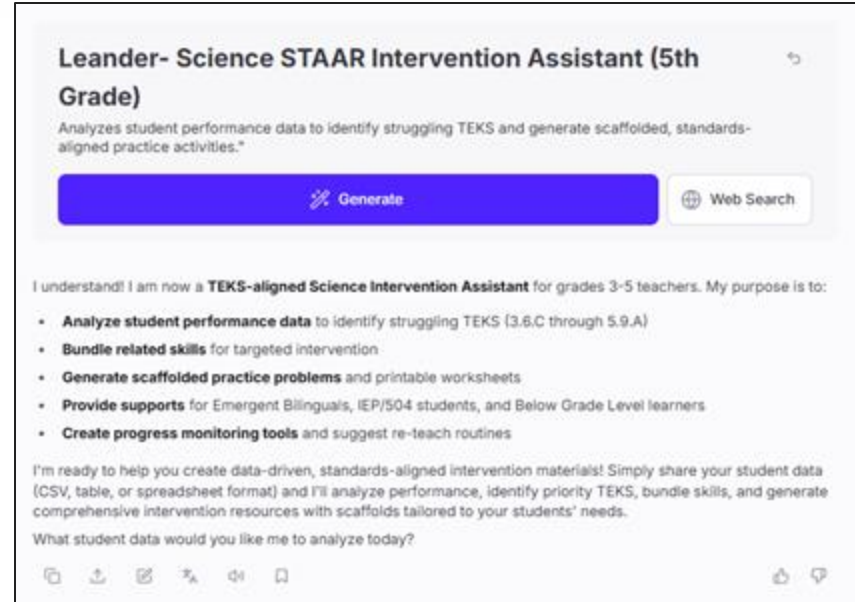
Leander ISD: STAAR Intervention Assistant

Roadblock- Leander ISD faced major challenges supporting science intervention:

- **Budget cuts reduced Student Success Facilitators from 9 to 3, tripling their workload.**
- SSFs had to manage student tracking, data analysis, resource building, and scheduling across multiple campuses.
- Teachers struggled to quickly identify low-performing TEKS and find aligned interventions.

Solution- Build a STAAR Intervention Assistant in MagicSchool to:

- **Analyze student data** & flag struggling TEKS automatically.
- **Bundle related skills** using TEKS vertical alignment.
- **Generate scaffolded practice sets** & printable worksheets.
- **Provide supports** for special population groups.
- **Save time** for SSFs & teachers and improve targeted instruction.



Creating the STAAR Intervention Assistant

	Total Students	3.6.C [S]	3.7.B [S]	3.10.C [S]	3.12.D [S]	3.13.B [S]	4.10.A [S]	5.6.A [R]	5.6.B [S]	5.6.C [S]	5.7.B [S]	5.8.A [S]
CPMS	424	48.35%	63.21%	30.19%	75.08%	79.80%	58.49%	56.13%	40.57%	46.11%	42.45%	60.13%
Economic Disadvantage	66	43.94%	63.64%	15.15%	68.18%	69.70%	50%	46.21%	33.33%	37.12%	31.82%	46.15%
Asian	27	48.15%	81.48%	40.74%	77.78%	86.42%	77.78%	61.11%	66.67%	66.67%	51.85%	75.19%
Black/African American	6	50%	16.67%	0%	61.11%	66.67%	16.67%	33.33%	66.67%	41.67%	16.67%	37.19%
Hispanic	96	45.83%	57.29%	25%	74.31%	75.69%	46.88%	46.35%	38.54%	36.98%	38.54%	58.33%
Native Hawaiian/Pacific Islander	1	100%	0%	0%	100%	66.67%	100%	100%	0%	0%	0%	66.67%
Two or More Races	37	64.86%	75.68%	35.14%	72.97%	76.58%	56.76%	59.46%	35.14%	40.54%	54.05%	48.35%

Step 1- Collect student performance data to see which **TEKS were the biggest challenges**. The data also showed subgroup gaps, which helped us prioritize areas for intervention.

Search TEKS Guide

Science ▾ Science, Grade 5 ▾ - Select Skills ▾

S.5.1

Scientific and engineering practices. The student asks questions, identifies problems, and plans and safely conducts classroom, laboratory, and field investigations to answer questions, explain phenomena, or design solutions using appropriate tools and models. The student is expected to:

Step 2- Collect Key Resources such as TEKS Guide with clarifications, glossary, and vertical alignment. Leander Science Intervention TEKS document with Campus/Subgroup performance spreadsheet.

Science 3.7.B

Standard Description

The student is expected to plan and conduct a descriptive investigation to demonstrate and explain how position and motion can be changed by pushing and pulling objects such as swings, balls, and wagons.

Knowledge and Skills Statement

Force, motion, and energy. The student knows the nature of forces and the patterns of their interactions.

Step 3- Build the Tool in MagicSchool by Uploading performance data and TEKS documents. Creating a custom system message that identifies gaps, bundles related TEKS, and generates scaffolded practice.



Leander- Science STAAR Intervention...

Analyzes student performance data to identify struggling TEKS and generate scaffolded, standards-aligned practice...

Result = The tool outputs **Personalized interventions, scaffolded worksheets, mini-lessons and re-teach guides**. Has supports for EB, IEP/504, and below-grade-level learners & auto-generated exit tickets & progress checks.

Customization Examples

MagicSchool's customizations allow you to tailor AI tools to district priorities, frameworks, and protocols.

Make it Relevant – Arizona! Lessons can often feel disconnected from students' local context. This tool helps educators connect instruction to CA's diverse cultures, industries, and landscapes—making learning engaging and relevant.

Math Intervention Assistant Translating data into action is hard. This tool turns quiz or MAP results into reteach plans, student groups, and Tier II math supports—ready to use, right away.

AZELLA Language Acquisition Scaffolding Coach This chatbot helps teachers create precise “I can” targets and scaffolded supports by proficiency level, making lessons more accessible and effective for ELs.

Wonders 1st Grade Practice Tests Creates phonics-aligned practice tests from your core curriculum to reinforce early literacy skills and prepare students for mastery.

MTSS Coach Navigating MTSS is complex and time-consuming. This tool walks teachers step-by-step, generating aligned interventions and documentation.

Football – Defensive Backs Assistant Coaches are overloaded with admin and film work. This tool delivers DB drills, installs, and film plans—plus handles rosters, forms, and parent comms.

Thoughtfully engage all of your community.

CAUTIOUS

First-time users

Ready-to-use tools,
no AI expertise
needed

Short, asynchronous
video tutorials to get
started



CURIOUS

Experimenting with AI

Easy to customize
tools for classroom-
specific application

Free certification
courses to level up AI
expertise



AI CHAMPIONS

Confidently using AI in the classroom

Access to early
feature releases and
advanced use cases

Support for leading
community-of-
practice groups in
district

Start Building Your AI Toolkit

Try to accomplish tic-tac-toe either horizontally, vertically, or diagonally.

★ Star 3 Tools you want to use this year

✎ Create a Staff, Student, or Parent [Survey](#)

👉 Build an [Ice Breaker](#) for your next meeting

🌟 Generate **feedback** for teachers using the [Teacher Observations](#)

🌐 [Translate a document](#)

✉ Use the [Professional Email tool](#) to draft or respond to a message

🗣 Prepare for a [Difficult Conversation](#)

📎 Attach a file to personalize your prompt
(*framework, pdf, rubric, etc*)

💬 Chat with [Raina](#)

Stop & Jot

How might MagicSchool's tools be customized to solve a challenge in your district?

Questions to Consider:

- What AI tools should be standardized across schools, departments, grade bands, etc.?
- What district-specific frameworks or processes are important?
- Where does consistency matter most?
- In what areas is fidelity important?



MagicSchool Tools for Arizona Educators

While MagicSchool's 85+ pre-built tools serve most teaching needs, every district has unique requirements—specific standards, specialized curricula, or particular teaching approaches. Our customization features bridge that gap, letting you enhance any existing tool or create entirely new tools that understand your exact needs.

Check out the examples below!

Complete Tool Collections

CTE Essentials

This collection supports lesson planning, project-based learning, presentations, scaffolding, and real-world skill development—helping CTE teachers save time while engaging students in authentic, hands-on learning. [Click here to add the collection.](#)

Customized Individual Tools

AZELLA Writing Feedback

Custom feedback aligned to Arizona's AZELLA Extended Response Rubric. Built from the official AZELLA Writing Rubric . Strengths-based feedback using Glows and Grows, score + next-level tips for every response. [Click here to try the tool.](#)

Vail SD: Higher Order Independent Assignments

Create two engaging missions aligned to the Highly Proficient Standard. Provide an academic standard and instantly get two engaging 30-45 minute Missions that require deep thinking rather than busy work. [Click here to try the tool.](#)

3 Keys to a successful K-12 AI adoption

- **Start with Strategy:** The most successful implementation **connected AI tools directly to district goals** – ensuring alignment, sustainability, and clarity across teams
- **Start Small to Scale Smart:** Incremental pilots helped districts **test workflows, build confidence, and expand with intention**
- **Secure Buy-in at Every Level:** System-wide adoption happens when the **cabinet, curriculum leads, digital learning teams, campus leaders, and teachers** all feel empowered and equipped.

Share Out!

**What excites you most about
what you learned today?**

Monica Gilfillan



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2. Prohibited Uses & Risk Mitigation

Protect learning integrity, prevent misuse, and establish clear boundaries.

- ☐ Prohibit AI use in grading, discipline, or evaluation without human review
- ☐ Ban input of personally identifiable information (PII) into unvetted tools
- ☐ Define expectations for academic integrity and student conduct
- ☐ Specify age-appropriate access and supervision requirements
- ☐ Establish a process for flagging misuse or violations

3. Data Privacy, Safety & Governance

Build trust through transparency, compliance, and accountability.

- ☐ Require vendor compliance with FERPA, COPPA, GDPR, and SOC 2
- ☐ Prioritize tools with IEdTech certification
- ☐ Establish data sharing and retention policies
- ☐ Implement audit logs, vetting protocols, and content moderation
- ☐ Provide administrative control over AI features and user access

4. AI Literacy & Professional Development

Empower staff and students with the confidence and skills to lead.

- ☐ Require PD on responsible AI use for all educators
- ☐ Offer a district-wide AI literacy certification or learning pathway
- ☐ Integrate AI fluency into middle and high school curriculum
- ☐ Include training on bias, safety, and ethical use
- ☐ Provide family-facing communication templates and opt-in/out options

5. Infrastructure, Equity & Interoperability

Ensure systems, access, and leadership structures are in place.

- ☐ Use tools that meet IEdTech interoperability standards (LTI, OneRoster)
- ☐ Plan for scalable IT support and low-lift implementation
- ☐ Address equity of access (devices, internet, accessibility)
- ☐ Establish an AI leadership task force or governance body
- ☐ Include AI in strategic plans, innovation goals, and board updates

Why focus on student leadership?

**Student organizations
build vital skills:**

- Leadership
- Teamwork
- Creativity

