



Community collaboration for early childhood programs **A Road Map to Success**

FIRST THINGS FIRST

Session overview

- About First Things First
- Presentation of research
- Self-assessment
- Participant round table discussion
- Call to action





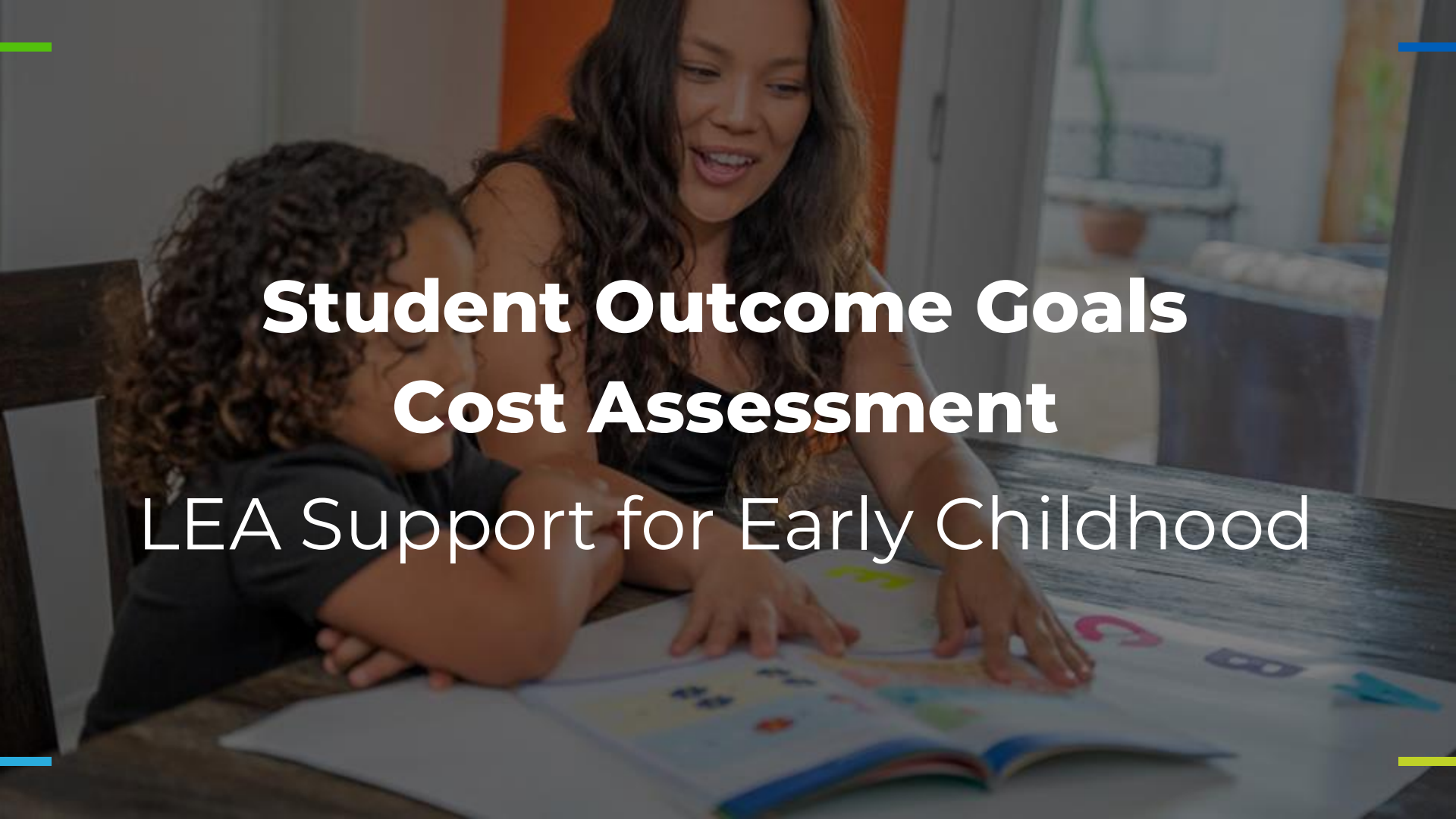
**of brain growth
happens in the
first 5 years!**



**Created by voters in 2006
and funded by tobacco tax.**

Our three focus areas are:

- Quality child care
- Strengthening families
- Preventive health



Student Outcome Goals Cost Assessment

LEA Support for Early Childhood



\$1

**Invested
in early
childhood**

=

\$16

**In returns
to our state's
economy.**



Quality child care impacts the present & future workforce.

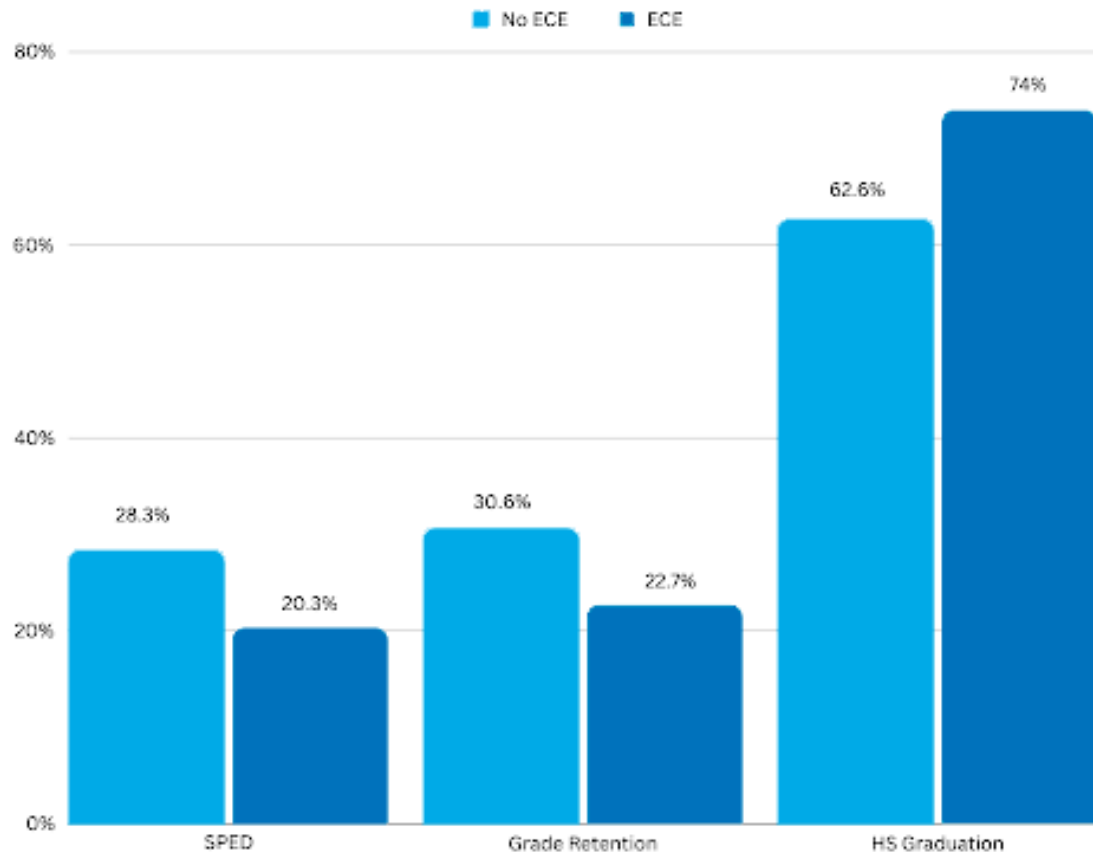
Increased

- High school graduation
- Post-secondary education & training
- Healthy outcomes & higher personal income

Decreased

- Dependence on social welfare
- Special education & grade retention
- Crime related costs & incarceration rates

Early learning impact: student outcomes





Early learning impact: **educator retention**

Governors ERR task force
recommendations

Providing quality, affordable childcare
to educators

Improving working conditions for
educators

Students who participate in quality
ECE programs are better prepared to
teach



Investment in ECE:

Where is the money?



- PDG
- State Departments of Education



- City/County
- Foundation grants



- State Early Childhood Agencies
- Department of Economic Security



- Rural schools - USDA
- Universities
- Community colleges



Investment in Early Childhood

**Tempe PRE &
Tempe ESD EC
Center**

**Flagstaff
Elevate
Glendale FRC**

**Pima PEEPs
Roosevelt EC
Center**

A photograph of a man in a blue and white plaid shirt pushing a baby in a swing at a playground. The baby is laughing and holding onto the swing's frame. The background shows a playground with various equipment and a wooden chip ground cover. The text "Engaging Your Circle of Influence" is overlaid in the center.

Engaging Your Circle of Influence



Participant Discussion

— Self-Assessment

— Asset Mapping

— Challenges to Implementation

— Goal Setting



*At Tempe PRE entry, around 50% of children were meeting or exceeding developmental expectations across all domains of development. At the end of preschool, **this percentage increased to nearly 80% in all domains of development.***

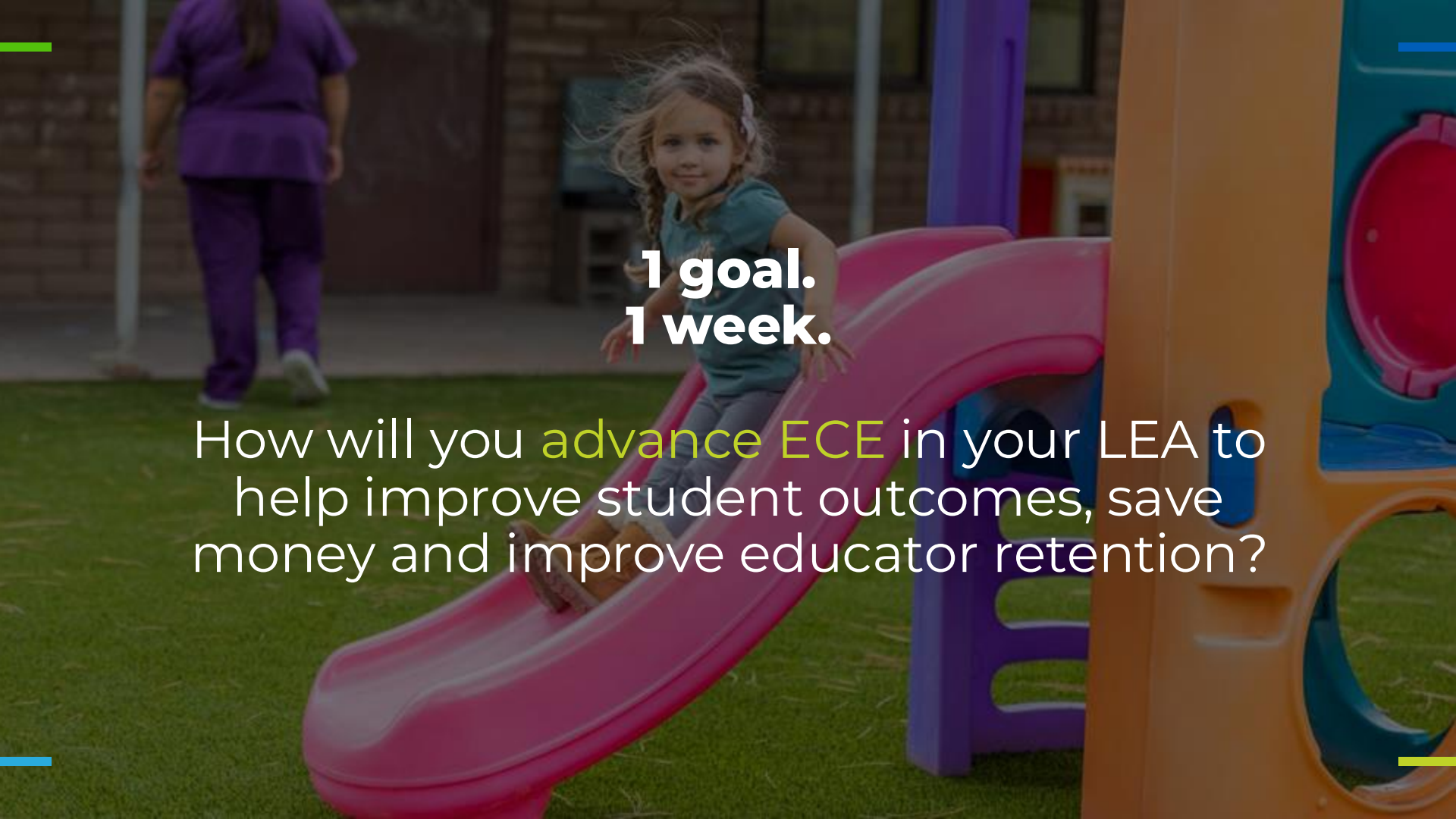
Tempe PRE Outcomes Report



How can you support?

Advocate for **Early Childhood Education**
public support to state
officials

Include **support** for **Early Childhood Education** in
Board Policy updates,
Community Task Forces,
Chamber/Economic &
Workforce Development
Partnerships



**1 goal.
1 week.**

How will you **advance ECE** in your LEA to help improve student outcomes, save money and improve educator retention?

Thank you.

FIRST THINGS FIRST

    [FirstThingsFirst.org](https://www.FirstThingsFirst.org)

