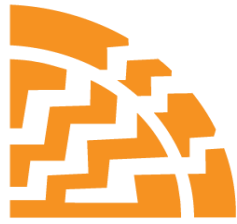




Wednesday Webinars: Supporting Our Students: Disrupting the "School to Prison Pipeline"



SUNNYSIDE
Unified School District

Equitable Expectations & Experiences

Developing the ***whole student*** with a strong sense of identity, purpose and agency, so that they leave our system as effective learners who act with purpose to achieve the conditions they desire in their own and others' lives.

The “Why”

All students are valued members of our community and are given the support they need to achieve their goals both academically and socially. The [Student Handbook](#) now more clearly provides the framework for our schools to consistently and systematically implement tiered ***levels of support across the District rather than strictly punitive.*** It also addresses the concern of law enforcement involvement with lower level offenses.



Diversity Statement

Sunnyside Unified School District aims to ensure equitable and inclusive practices reflective of our culturally diverse and rich community. With a strong emphasis on preparing students to become college, career, and community ready, ***we engage in equitable learning opportunities that center identity, purpose, and agency*** in ways that sustain the diversity students bring to their learning. Our purpose is to ensure that the community, families, and ***every child has an equitable opportunity*** to learn, belong, and succeed during their time in SUSD.



Law Enforcement and Administrator Expectations

Administrators need to Build Collaborative Relationships with Law Enforcement

- **Selection of Officers**

- Knowledge of school experience and training
- Ties to the Community and schools
- Officers assigned to the community

- **School Administrator**

- Students first
- “In loco parentis” ; “in place of the parent”
- Understanding reportable offenses
- Mechanisms to teach and communicate school policy with LE
- Follow parameters (calling parent/s) and establish setting (office) for LE interviews with students

Law Enforcement Role on School Campuses

“Don’t make a school issue a criminal issue.”

- Disciplinary infractions that only require contact for Law Enforcement
- Eliminate discretionary situations
- LE should be visible and make interactions and school discipline a teachable moment
- Advocate for our students and make sure they know rights
- LE will work with administration to minimize criminal charges and incorporate student/school/parent centered discipline learning (behavior plans and abeyance contracts)
- Create positive opportunities for LE to interact with *ALL* students

Progressive Interventions

“It’s not about what we expect from the students, it’s about how we will support them to meet the expectations.”



Progressive Interventions: Abeyance

Beyond the Contract

- Long Term Suspensions/Hearings
- **Reintegration Plan:** What is the school team going to do to support the student academically, behaviorally, and with attendance after their suspension?
- Individualized to each student's and circumstance
- SOSA online opportunity vs expulsion
- **Abeyance Chart: Expectation and Intervention**

LOS RANCHITOS OPPORTUNITY & RESOURCE CENTER

What is the SEL Team?

- We are programs and departments within the Sunnyside Unified School District who assist students and families.
- How do I get help for a student or family at my site? Please view the information below.



If you are unable to determine who to contact, please email the team at: SELTeam@susd12.org

Federal Programs: McKinney Vento (Homeless), Foster Care and Community

Araceli Mendoza 545-2158
aracelim@susd12.org
Mayra Rodriguez 545-3460
maryaro@susd12.org

REFERRAL:
<https://tinyurl.com/ocreferralform>

RESOURCES/SERVICES
AVAILABLE: Clothing Bank, Uniform Bank, Emergency Food Pantry, Toiletries, School Supplies, Shoe Bank, Lice Shampoo, and/or Referral to a community agency/ organizations Other services under Federal Programs: ESSA Foster Care Law - Educational Stability McKinney-Vento Program (MVP)

AWARE - Mental Health Team (Advancing Wellness and Resiliency in Education)

Elizabeth Allen, Project Coordinator
elizabethA3@susd12.org
Kelli Romero, LCSW Lead Mental Health Professional 545-3445
kellir1@susd12.org
Mental Health Professionals AWARE Office 545-2015
awareteam@susd12.org

REFERRAL:
<https://forms.gle/YUSrQMGZN3vpTBFy6>

Parents may contact AWARE direct-ly to refer their student, self and/or family at 545-2015 or aware-team@susd12.org
RESOURCES/SERVICES AVAILABLE:
AWARE seeks to support the healthy development of school-aged youth by providing individual, group, and/or family counseling. Connecting families to community mental/behavioral health agencies for counseling/additional services.

ALTERNATIVE PROGRAMS

Melissa Molina-Garcia, Alternative Programs Coordinator -MelissaMG@susd12.org
REFERRAL: The referral process is generated through the homeschool of the student either by the Administrative team, School Counselor and/or School Psychologist. The program provides students with credit recovery options along with an emphasis on character education. We offer 3 satellite programs at Los Ranchitos, Desert View and Sunnyside.

NATIVE AMERICAN EDUCATION PROGRAM

Ernesto Badilla, Director- ernestob@susd12.org
REFERRAL: Students who mark "American Indian" on their school registration form are contacted by NAEP.

SUNNYSIDE FOUNDATION

Kerri Lopez-Howell, Executive Director- kerrilopezhowell@sunnysidefoundation.org
The Sunnyside Foundation recently created an Emergency Relief Fund (ERF) to assist Sunnyside USD students and families hit hardest by health and economic challenges. The goal of this fund is to help ensure our families have access to emergency resources from the people they trust most - their Educators! Please click here to access the online application.
Questions may be submitted to erf@susd12.org.

SUSD Social Workers

Melissa Molina-Garcia, Program Coordinator-MelissaMG@susd12.org
We serve students, families & SUSD community. Referrals should be generated from the site of the student.
REFERRAL: <https://docs.google.com/forms/d/1-Boff9DiJomB6ii7b3AAfkGfdW0m4m39->

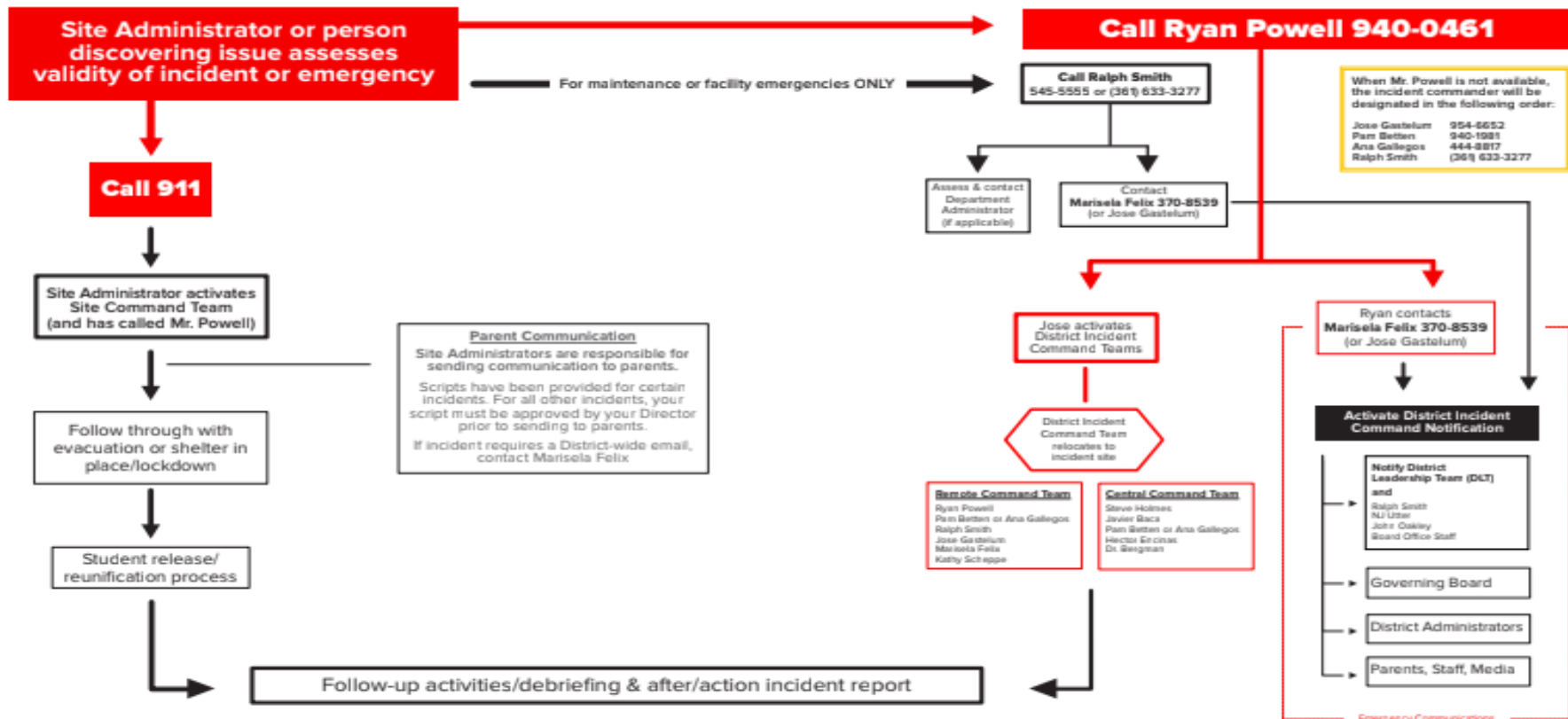


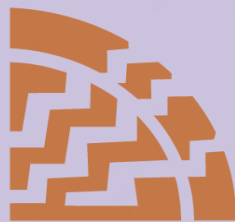
Emergency Response Flowchart

The Emergency Response Flowchart is used when lives are in danger

545-4444

Use as a secondary number
Do not leave message





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