Arizona Department of Education

ESSER (I, II, III) Funds

USED LEA Data Reporting

ASBA / ASA / AASBO / ACSA Joint Webinar

March 14, 2022

ESSER Funds – USED LEA Data Reporting Requirements

Thank you to our hosts!

Arizona Department of Education

ASBA Arizona School Boards Association

AASBO Arizona Association of School Business Officials

ARIZONA SCHOOL ADMINISTRATORS

Arizona Charter Schools Association

ESSER Funds – USED LEA Data Reporting Requirements

Our Presenters:

Peter Laing - *Policy Advisor*

Callie Kozlak – *Associate Superintendent,* Policy & Government Relations

Alice Johnson – *Director of Grants Technology,* Grants Management

Devon Isherwood – *Deputy Associate Superintendent,* School Support & Improvement

ESSER Funds – USED LEA Data Reporting Requirements

Our Additional Q&A Panelists:

Chris Kotterman *Director of Government Relations* - **Arizona School Boards Association (ASBA)**

Chuck Essigs *Director of Governmental Relations* - **Arizona Association of School Business Officials (AASBO)**

Mark Joraanstad *Executive Director* - **Arizona School Administrators (ASA)**

Kelly Powell *Vice President of Research & Evaluation* - **Arizona Charter Schools Association (ACSA)**

ESSER Funds – USED LEA Data Reporting Requirements

Arizona
Department of Education

Welcome!

Please visit
www.azed.gov/ESSER-Data
for all data reporting resources and guidance documents

If you have any questions, please contact us at:
ESSER@azed.gov

Webinar Agenda

Review of USED ESSER Data Reporting Requirements and Data Element Categories

GME ESSER Data Reporting Supplement Walkthrough for Title I and Non-Title I LEAs

Timeline for Submission

Opportunities for Support, Key Takeaways & Next Steps

Contacts, Resources & Open Q&A

Arizona Department of Education

ESSER Funds – USED LEA Data Reporting Requirements

- The US Department of Education has released final data collection reporting requirements for all ESSER fund grants (ESSER I, II and III). Comprehensive data are required to be submitted by states (SEAs) and LEAs regarding their usage of ESSER grant funds
- These data requirements have been updated by USED and are generally much more streamlined than the prior requirements. Changes include a shift to the state fiscal year for reporting rather than the federal fiscal year
- Most of the required data elements (fiscal, program and personnel) are new and are not currently captured through existing ADE collections
- Data response types include a combination of Y/N (or True/False) and open-ended responses (as applicable)

General Information and Instructions

- "**Expended**" is defined here for USED reporting purposes as ESSER (I, II and III as applicable) funds drawn down to reimburse any ESSER-related expenses during the following time periods:
  - ✓ **ESSER I**: **October 1, 2020 – June 30, 2021** (***portion*** of state fiscal year FY21)
  - ✓ **ESSER II**: July 1, 2020 – June 30, 2021 (state fiscal year FY21)
  - ✓ **ESSER III**: July 1, 2020 – June 30, 2021 (state fiscal year FY21)

- LEAs must complete **all** sections of this report based on all ESSER (I, II and III) funds received, as applicable

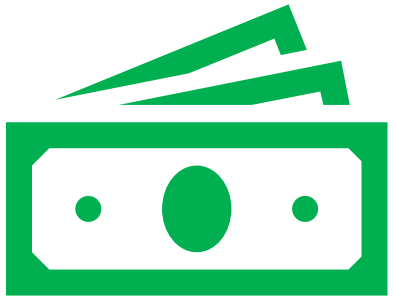
- **All items require a response**

- Refer to budget and narrative response information provided in ESSER I, II and III LEA funding application(s) and associated approved reimbursement requests, as applicable, while completing this reporting. This will help to ensure LEA reported responses are consistent with information in your approved funding application and reimbursement requests

ESSER Data Reporting Elements

- Highlights of the primary categories of data and elements required for ESSER I, II and III:

FISCAL



- Total amounts **allocated,** and **actual expenditures, disaggregated by activity category,** within each grant within the reporting period
- There are now four primary activity categories
- Reporting of planned uses of funds based as a percentage of funds remaining

PROGRAM

- Now a series of survey-style Yes/No responses across four survey categories
- Title I LEAs will also need to provide responses regarding the 20% required set-aside to address learning loss

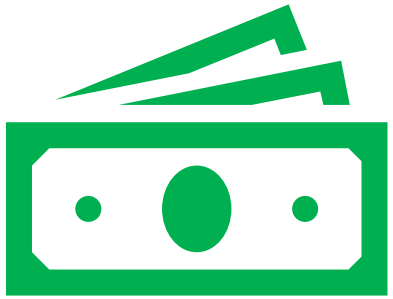
PERSONNEL

- Now, reporting of Total LEA FTE counts of all staff within the LEA, regardless of whether the position is funded by Federal, State, local, or other funds

ESSER Data Reporting Elements

- There are now only four primary activity categories for LEAs to report expenses:

FISCAL



- Total amounts **allocated**, and **actual expenditures, disaggregated by activity category,** within each grant and funding source within the reporting period
- There are now four primary activity categories
- Reporting of planned uses of funds based as a percentage of funds remaining

Addressing Physical Health and Safety

Meeting Students' Academic, Social, Emotional, and Other Needs *(Excluding Mental Health Supports)*

Mental Health Supports for Students and Staff

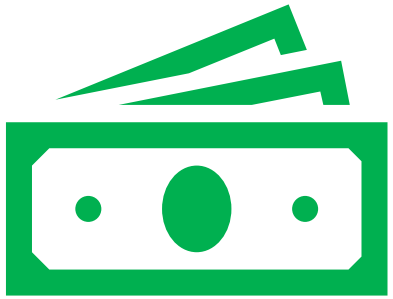
NOTE: ***'Mental health supports' are defined as services provided by a licensed mental health professional.*** *Services delivered by non-licensed professionals should be reported as "Meeting Students' Academic, Social, Emotional, and Other Needs".*

Operational Continuity and Other Allowed Uses

ESSER Data Reporting Elements

- There are now only four primary activity categories for LEAs to report expenses:

FISCAL



- Total amounts **allocated**, and **actual expenditures, disaggregated by activity category,** within each grant and funding source within the reporting period
- There are now four primary activity categories
- Reporting of planned uses of funds based as a percentage of funds remaining

➢ **Non-Title I LEAs** will address each of the four expenditure categories through providing **Yes/No responses**

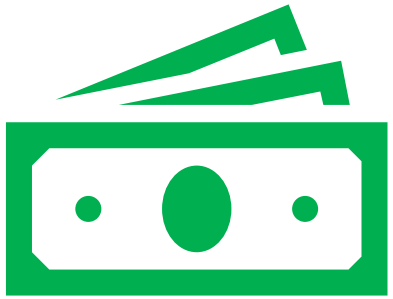
➢ **Title I LEAs** are required to provide **actual expenditures** within each expenditure category within the following **object code categories**:

- Personnel Services – Salaries
- Personnel Services -- Benefits
- Purchased Professional and Technical Services
- Purchased Property Services
- Other Purchased Services
- Supplies
- Property
- Debt Service and Miscellaneous
- Other Items

ESSER Data Reporting Elements

- Reporting of planned uses of funds:

FISCAL



- Total amounts **allocated,** and **actual expenditures, disaggregated by activity category,** within each grant and funding source within the reporting period
- There are now four primary activity categories
- Reporting of planned uses of funds based as a percentage of funds remaining

- All LEAs will report their planned (budgeted) uses of their remaining ESSER I, II and III funds within the four activity categories, as applicable
- Data entered for this section will be **percentages**:

  Example:

Addressing Physical Health and Safety	**10%**
Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	**60%**
Mental Health Supports for Students and Staff	**10%**
Operational Continuity and Other Allowed Uses	**20%**
TOTAL	**100%**

- Refer to the budget information provided in ESSER I, II and III LEA funding application(s) to ensure LEA reported responses are consistent with the information in approved funding applications

ESSER Data Reporting Elements

- Highlights of the primary categories of data and elements required for ESSER I, II and III:

  Note: Responses for this section refer to the use of **all ESSER I, II and III** funds expended during the reporting period

PROGRAM

- Now a series of survey-style Yes/No responses across four survey categories
- Title I LEAs will also need to provide responses regarding the 20% required set-aside to address learning loss

Maintaining Safe In-Person Instruction

- **Please select Yes or No** to indicate whether ESSER funds were expended on each of the items listed

Internet Access Expenditures

- **Please select Yes or No** to indicate whether ESSER funds were expended on each of the items listed

Reengaging Students

- **Please select Yes or No** to indicate strategies used to re-engage students with poor attendance or participation

ESSER Allocation Criteria

- **Please select Yes or No** to indicate criteria used to allocated ESSER funds to schools

ESSER Data Reporting Elements

- This section applies **only to Title I LEAs** use of ESSER III funds:

PROGRAM

- Now a series of survey-style Yes/No responses across four survey categories
- Title I LEAs will also need to provide responses regarding the 20% required set-aside to address learning loss

ESSER III – LEA Use of the 20% Required Set-Aside to Address Learning Loss

- Which activities or interventions did the LEA implement during the reporting period (July 1, 2020 – June 30, 2021) to satisfy the LEA's ESSER III mandatory 20% set-aside to address learning loss? (**Mark Y or N for each activity**)
- **Description of how the selected activities or interventions address the disproportionate impact of COVID-19 on underserved student groups**
  - This response will be prepopulated from the LEA's approved ESSER III application. However, the system will provide the opportunity to edit this response, if needed

ESSER Data Reporting Elements

- The last section refers to personnel data for all FTEs in the LEA:

PERSONNEL

- Now, reporting of Total LEA FTE counts of all staff within the LEA, regardless of whether the position is funded by Federal, State, local, or other funds

Full-Time Equivalent (FTE) Positions

Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates.

• *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds - and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions)*

Data Count ID	Detail Items	Responses
793.T	Full-time equivalent (FTE) positions as of September 30, 2018	
794.T	Full-time equivalent (FTE) positions as of September 30, 2019	
795.T	Full-time equivalent (FTE) positions as of March 13, 2020	
796.T	Full-time equivalent (FTE) positions as of September 30, 2020	
797.T	Full-time equivalent (FTE) positions as of September 30, 2021	

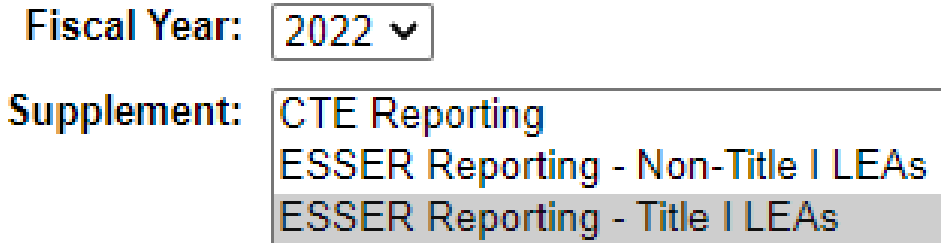
Overview of the Data Reporting Supplement in GME

Grants Management Enterprise
GME

The **ESSER Reporting** **supplement** may be accessed through the **ADE Grants Management system** at: **gme.azed.gov**

You will need to sign into the Grants Management system using your **ADEConnect** login information to access the application. **Access to the Grants Management system may need to be granted to you** by your local **LEA ADEConnect Entity Administrator**

The **Supplement** is named: **"ESSER Reporting"** under **Fiscal Year 2022**



Overview of the Data Reporting Supplement in GME

Grants Management Enterprise
GME

Complete All Required Sections in GME

Title I LEAs

- General Information and Instructions - Title I LEAs
  - General Information and Instructions
- Entity Contact Information - Title I LEAs
  - Entity Contact Information
- ESSER Total Allocated and Expended Funds - Title I LEAs
  - ESSER Total Allocated and Expended Funds
- Uses of ESSER Funds - Title I LEAs
  - A – LEA Uses of ESSER I, II & III Funds - Use of Funds Detail -Title I LEAs
- Full-Time Equivalent (FTE) Positions
  - Full-Time Equivalent (FTE) Positions

Non-Title I LEAs

- General Information and Instructions - Non-Title I LEAs
  - General Information and Instructions
- Entity Contact Information - Non-Title I LEAs
  - Entity Contact Information
- ESSER Total Allocated and Expended Funds - Non-Title I LEAs
  - ESSER Total Allocated and Expended Funds
- Uses of ESSER Funds – Non-Title I LEAs
  - A - LEA Uses of ESSER I, II & III Funds - Use of Funds Detail
- Full-Time Equivalent (FTE) Positions
  - Full-Time Equivalent (FTE) Positions

Overview of the Data Reporting Supplement in GME

- General Information and Instructions
- Entity and Contact Information
- ESSER Total Allocated and Expended Funds
- Uses of ESSER Funds
- Full-Time Equivalent (FTE) Positions

General Information and Instructions

This section contains **General Information and Instructions** regarding the ESSER Reporting supplement. Here are a few key items from this page:

- "**Expended**" is defined here for USED reporting purposes as ESSER (I, II and III as applicable) funds drawn down to reimburse any ESSER-related expenses during the following time periods:
  - ✓ **ESSER I**: **October 1, 2020 – June 30, 2021** (***portion*** of state fiscal year FY21)
  - ✓ **ESSER II**: July 1, 2020 – June 30, 2021 (state fiscal year FY21)
  - ✓ **ESSER III**: July 1, 2020 – June 30, 2021 (state fiscal year FY21)
- LEAs must complete **all** sections of this report based on all ESSER (I, II and III) funds received, as applicable
- **All items require a response.** "N/A“, "0" or “Y/N” must be entered when applicable as a blank response will prevent submission
- Refer to budget and narrative response information provided in ESSER I, II and III LEA funding application(s) and associated approved reimbursement requests, as applicable, while completing this reporting. This will help to ensure LEA reported responses are consistent with information in your approved funding application and reimbursement requests
- Please contact ESSER@azed.gov with questions and visit https://www.azed.gov/ESSER-Data for additional ESSER data reporting information and resources

Entity Contact Information

- The **Entity Contact Information** subsection is where the LEA should provide the primary contacts for the LEA for each ESSER fund grant
- Additional contacts may also be added for each grant as needed:

ENTITY CONTACT INFORMATION - Title I LEAs

REQUIRED CONTACTS

Grant Name	Primary Contact Name	Contact Title	Contact Phone	Contact Email
ESSER I	*	*	*	*
ESSER II	*	*	*	*
ESSER III	*	*	*	*

ADDITIONAL CONTACTS *(Optional)*

Grant Name	Additional Contact Name(s)	Contact Title	Contact Phone	Contact Email
Please select...				

IMPORTANT - Click "Add Row" for each Additional Contact to be entered.

ESSER Total and Expended Funds

- The **ESSER Total Allocated and Expended Funds** section will be **prepopulated** by GME for the **total amounts awarded** and **total expended** by the LEA during the reporting period across ESSER I, II and III
- LEAs will need to **enter** the **amount expended** for activities associated with the **ESSER III 20% required set-aside** to address learning loss during the reporting period (July 1, 2020 – June 30, 2021). If no funds were expended, enter 0:

IMPORTANT: THIS PAGE WILL BE UPDATED WITH PRE-POPULATED DATA. A SYSTEM ANNOUNCEMENT WILL BE SENT ONCE THIS PAGE HAS BEEN UPDATED

Total amount **awarded** and total amount **expended** reflect GME data as of June 30, 2021. (NOTE: Expenditure data for ESSER I is for the period of October 1, 2020 - June 30, 2021). These amounts cannot be edited.

Data Count ID	Funds Category	ESSER I	ESSER II	ESSER III
323, 324, 325	Total amount **awarded**			
326, 327, N/A	Total amount **expended**			
328	Total amount **expended** from 20% set-aside to address learning loss			* $

Uses of ESSER Funds

- The **Uses of ESSER Funds** section has five required subsections:
  - **LEA Uses of ESSER I, II & III Funds – Use of Funds Detail**
  - **Safe School Reopening Expenditures**
  - **Internet Access Expenditures**
  - **Reengaging Students**
  - **ESSER Allocation Criteria**
- The last four subsections are presented as Yes/No surveys
- **Title I LEAs** have one additional section:
  - ✓ ESSER III - LEA Use of the 20% Required Set-Aside to Address Learning Loss

Uses of ESSER Funds

LEA Uses of ESSER I, II & III Funds – Use of Funds Detail

The **LEA Uses of ESSER I, II & III Funds** subsection is intended to capture data regarding how ESSER funds were **expended** within four primary activity categories as defined by USED

Addressing Physical Health and Safety

Meeting Students' Academic, Social, Emotional, and Other Needs
(Excluding Mental Health Supports)

Mental Health Supports for Students and Staff

NOTE: ***'Mental health supports' are defined as services provided by a licensed mental health professional.*** *Services delivered by non-licensed professionals should be reported as "Meeting Students' Academic, Social, Emotional, and Other Needs".*

Operational Continuity and Other Allowed Uses

Uses of ESSER Funds – Title I LEAs

LEA Uses of ESSER I, II & III Funds – Use of Funds Detail

Here is an example using the first category of '***Addressing Physical Health and Safety***'. The LEA should indicate the total amounts **expended** during the reporting periods within each ESSER fund grant, as applicable. If not applicable, the LEA would enter **$0.00**

"**Expended**" is defined here for USED reporting purposes as ESSER (I, II and III as applicable) funds drawn down to reimburse any ESSER-related expenses during the following time periods:

- ✓ **ESSER I**: **October 1, 2020 – June 30, 2021** (***portion*** of state fiscal year FY21)
- ✓ **ESSER II**: July 1, 2020 – June 30, 2021 (state fiscal year FY21)
- ✓ **ESSER III**: July 1, 2020 – June 30, 2021 (state fiscal year FY21)

Note that expenses for **ESSER III** need to be **separated** between those associated with the **20% set-aside** and **discretionary** funds. **Expenses for ESSER III should be reported in only one of the two ESSER III columns**, as applicable

Data Count ID	Description	ESSER I	ESSER II	ESSER III *excluding required set-aside*	ESSER III *20% required set-aside*
				IMPORTANT: ESSER III 20% set-aside to Address Learning Loss amount will be exclusive of the amount reported in the preceding ESSER III column; **report each expenditure in only one of the two ESSER III columns below.**	
	Uses of ESSER Funds				
330, 370, 410, 450	**Total amount expended on Addressing Physical Health and Safety** - (Data will be calculated based on responses)				
331, 371, 411, 451	Personnel Services - Salaries	* $	* $	$	$
332, 372, 412, 452	Personnel Services -- Benefits	* $	* $	$	$
333, 373, 413, 453	Purchased Professional and Technical Services	* $	* $	$	$
334, 374, 414, 454	Purchased Property Services	* $	* $	$	$
335, 375, 415, 455	Other Purchased Services	* $	* $	$	$
336, 376, 416, 456	Supplies	* $	* $	$	$
337, 377, 417, 457	Property	* $	* $	$	$
338, 378, 418, 458	Debt Service and Miscellaneous	* $	* $	$	$
339, 379, 419, 459	Other Items	* $	* $	$	$

Uses of ESSER Funds – Non-Title I LEAs

LEA Uses of ESSER I, II & III Funds – Use of Funds Detail

Non-Title I LEAs should indicate by selecting **Yes or No** how they expended ESSER I, II and III funds across each of the four primary activity categories

"**Expended**" is defined here for USED reporting purposes as ESSER (I, II and III as applicable) funds drawn down to reimburse any ESSER-related expenses during the following time periods:

- ✓ **ESSER I**: **October 1, 2020 – June 30, 2021** (***portion*** of state fiscal year FY21)
- ✓ **ESSER II**: July 1, 2020 – June 30, 2021 (state fiscal year FY21)
- ✓ **ESSER III**: July 1, 2020 – June 30, 2021 (state fiscal year FY21)

Data Count ID		ESSER I	ESSER II	ESSER III
	Uses of ESSER Funds			
280, 293, 313	Were funds used to Address Physical Health and Safety?	* Yes No	* Yes No	* Yes No
281, 294, 314	Were funds used to Meet Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)?	* Yes No	* Yes No	* Yes No
282, 295, 315	Were funds used on Mental Health Supports for Students and Staff? NOTE: *'Mental health supports' are defined as services provided by a licensed mental health professional.Services delivered by non-licensed professionals should be reported as "Meeting Students' Academic, Social, Emotional, and Other Needs".*	* Yes No	* Yes No	* Yes No
283, 296, 316	Were funds used on Operational Continuity and Other Uses?	* Yes No	* Yes No	* Yes No

Uses of ESSER Funds

LEA Uses of ESSER I, II & III Funds – Use of Funds Detail

Planned Uses of Remaining Funds

- ✓ All LEAs will report their **planned** (budgeted) **uses** of their **remaining ESSER I, II and III funds** within the four activity categories, as applicable
- ✓ Data entered for this section will be **percentages**
- ✓ The percentages entered should total to 100% for each ESSER grant column

Refer to the budget information provided in LEA ESSER I, II and III LEA funding application(s) to ensure LEA reported responses are consistent with the information in approved funding applications

	Planned Uses of Remaining Funds	ESSER I	ESSER II	ESSER III *(inclusive of all ESSER III funds)*
490, 496	Total amount expended in the prior reporting period - (Data will be calculated based on responses)			
491, 497, 504	Remaining ESSER funds - (Data will be calculated based on responses)			
492, 498, 505	Percentage of remaining ESSER funds planned for Addressing Physical Health and Safety	* %	* %	* %
493, 499, 506	Percentage of remaining ESSER funds planned for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	* %	* %	* %
494, 500, 507	Percentage of remaining ESSER funds planned for Mental Health Supports for Students and Staff. NOTE: 'Mental health supports' are defined as services provided by a licensed mental health professional. Services delivered by non-licensed professionals should be reported as "Meeting Students' Academic, Social, Emotional, and Other Needs"	* %	* %	* %
495, 501, 508	Percentage of remaining ESSER funds planned for Operational Continuity and Other Allowed Uses	* %	* %	* %

Uses of ESSER Funds

Maintaining Safe In-Person Instruction

- ✓ Indicate by selecting **Yes or No** if the LEA expended **any** ESSER funds (**ESSER I, II or III**) during the reporting period (**July 1, 2020 – June 30, 2021**) on these activity categories

Maintaining Safe In-Person Instruction

Please select Yes or No below to indicate whether ESSER funds were expended on each of the items listed. - *NOTE: "ESSER" refers to ESSER I, ESSER II, and ESSER III funds*

Data Count ID	Category	Responses
509.T	Were ESSER funds expended to promote vaccination?	* ○ Yes ○ No
510.T	Were ESSER funds expended on consistent and correct mask use?	* ○ Yes ○ No
511.T	Were ESSER funds expended on physical distancing?	* ○ Yes ○ No
512.T	Were ESSER funds expended on screening testing to promptly identify cases, clusters, and outbreaks?	* ○ Yes ○ No
513.T	Were ESSER funds expended on ventilation?	* ○ Yes ○ No
514.T	Were ESSER funds expended on handwashing and respiratory etiquette?	* ○ Yes ○ No
515.T	Were ESSER funds expended on staying home when sick and getting tested?	* ○ Yes ○ No
516.T	Were ESSER funds expended on contact tracing?	* ○ Yes ○ No
517.T	Were ESSER funds expended on cleaning and disinfection?	* ○ Yes ○ No

Uses of ESSER Funds

Internet Access Expenditures

- ✓ First, indicate if **any** ESSER funds (**ESSER I, II or III**) were expended to provide home internet access for students during the reporting period (**July 1, 2020 – June 30, 2021**)
- ✓ **If Yes**, then select **Yes or No** to indicate what types of home internet services were provided by the district using ESSER funds
- ✓ Use the 'Other' section (as needed) by selecting Yes or No and then providing a brief description

Internet Access Expenditures

☐ **518.T. Check if ESSER funds were expended to provide home internet access for students.**

Please select Yes or No below to indicate whether ESSER funds were expended on each of the items listed.
- NOTE: "ESSER" refers to ESSER I, ESSER II, and ESSER III funds

Data Count ID	Detail Item	Responses
519.T	Were ESSER funds expended to provide mobile hotspots with paid data plans?	* ○ Yes ○ No
520.T	Were ESSER funds expended to provide internet-connected devices with paid data plans?	* ○ Yes ○ No
521.T	Were ESSER funds expended to provide a home internet subscription for students paid for by the district?	* ○ Yes ○ No
522.T	Were ESSER funds expended to provide home internet access through a district-managed wireless network?	* ○ Yes ○ No
523.T	Were ESSER funds expended to provide home internet access via other services?	* ○ Yes ○ No
524.T	Please specify/provide description of other services if a "Yes" response is provided in above row:	

Uses of ESSER Funds

Reengaging Students

- ✓ First, indicate if the LEA sought to reengage students with poor attendance or participation
- ✓ **If Yes**, then select **Yes or No** to indicate the strategies the LEA may have used to reengage students with poor attendance or participation
- ✓ Use the 'Other' section (as needed) by selecting Yes or No and then providing a brief description
- ✓ **Please answer regardless of whether ESSER funds were used for this purpose**

Reengaging Students

Please select Yes or No below to indicate strategies used to re-engage students with poor attendance or participation. **Please answer regardless of whether ESSER funds were used for this purpose.**

Data Count ID	Detail Item	Response
525.T.	Sought to re-engage students with poor attendance or participation.	* Yes No
526.T	Sought to re-engage students with poor attendance or participation using direct outreach to families	* Yes No
527.T	Sought to re-engage students with poor attendance or participation by engaging the school district homeless liaison	* Yes No
528.T	Sought to re-engage students with poor attendance or participation by partnering with community-based organizations	* Yes No
529.T	Sought to re-engage students with poor attendance or participation by offering home internet service and/or devices	* Yes No
530.T	Sought to re-engage students with poor attendance or participation by implementing new curricular strategies to improve student engagement	* Yes No
531.T	Sought to re-engage students with poor attendance or participation by offering credit recovery and/or acceleration strategies	* Yes No
532.T	Sought to re-engage students with poor attendance or participation by using other strategies	* Yes No
533.T	Please provide description of other strategies used to re-engage students with poor attendance or participation if a "Yes" response is provided in above row:	*

Uses of ESSER Funds

ESSER Allocation Criteria

- ✓ First, indicate if the LEA allocated some portion of their ESSER funds (**ESSER I, II or III**) to schools during the reporting period (**July 1, 2020 – June 30, 2021**)
- ✓ **If Yes**, then select **Yes or No** to indicate the criteria the LEA may have used to allocation funds to schools within the LEA
- ✓ Use the 'Other' section (as needed) by selecting Yes or No and then providing a brief description

ESSER Allocation Criteria

544.T. Check if some portion of ESSER funds was allocated to schools in the current reporting period.

Please select Yes or No below to indicate criteria used to allocated ESSER funds to schools. - NOTE: "ESSER" refers to ESSER I, ESSER II, and ESSER III funds

Data Count ID	Allocation Criteria	Response
544.T	Was some portion of ESSER funds allocated to schools in the current reporting period?	* Yes No
545.T	Was a flat amount per school or per pupil used as criteria for allocation of ESSER funds to schools?	* Yes No
546.T	Was the number or proportion of students at the school with specific curricular needs used as criteria for allocation of ESSER funds to schools?	* Yes No
547.T	Was the number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background used as criteria for allocation of ESSER funds to schools?	* Yes No
548.T	Were measure(s) of lost instructional time ("learning loss") used as criteria for allocation of ESSER funds to schools?	* Yes No
549.T	Was stakeholder or community input used as criteria for allocation of ESSER funds to schools?	* Yes No
550.T	Was Title I status used as criteria for allocation of ESSER funds to schools?	* Yes No
551.T	Was other data used as criteria for allocation of ESSER funds to schools?	* Yes No
552.T	Please provide description of other data used as criteria for allocation of ESSER funds to schools if a "Yes" response is provided in above row:	

Uses of ESSER Funds – Title I LEAs

ESSER III - LEA Use of the 20% Required Set-Aside to Address Learning Loss

- ✓ Select **Yes or No** to indicate the activities or interventions the LEA may have implemented during the reporting period (**July 1, 2020 – June 30, 2021**) to satisfy the LEA's **ESSER III** mandatory **20% set-aside to address learning loss**?
- ✓ Use the 'Other' section (as needed) by selecting Yes or No and then providing a brief description

ESSER III - LEA Use of the 20% Required Set-Aside to Address Learning Loss

Which activities or interventions did the LEA implement during the reporting period (July 1, 2020 - June 30, 2021) to satisfy the LEA's ESSER III mandatory 20% set-aside to address learning loss? (Mark Y or N for each activity)

Data Count ID	Description	Responses
553	The total amount reserved by the LEA from the ESSER III mandatory subgrant award to address the impact of learning loss	- To be prepopulated from GME ESSER III application
554	Amount expended by the LEA from the ESSER III mandatory subgrant award to address the impact of learning loss	- To be prepopulated from Total Allocated and Expended Funds page
555	Summer learning or summer enrichment	○ Yes ○ No
556	Afterschool programs	○ Yes ○ No
557	Extended instructional time (school day, school week, or school year)	○ Yes ○ No
558	Tutoring	○ Yes ○ No
559	Additional classroom teachers	○ Yes ○ No
560	Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families	○ Yes ○ No

Uses of ESSER Funds – Title I LEAs

ESSER III - LEA Use of the 20% Required Set-Aside to Address Learning Loss

- ✓ **Enter a description** of **how the selected activities or interventions** funded by the LEA using the 20% required set-aside to address learning loss **address the disproportionate impact of COVID-19 on underserved student groups**

- ✓ This response will be prepopulated from the LEA's approved ESSER III application. However, the system will provide the opportunity to edit this response, if needed

570	From the FY2021 Elementary and Secondary School Emergency Relief (ESSER III) Fund funding application, Program Narrative Questions page, copy and paste the original response to Question #2 below. "Please describe how the selected activities or interventions address the disproportionate impact of COVID-19 on each listed underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA." - Do not edit the response below. To update the response, enter an edited version in the next column).	If needed, enter edited version of original application response below. If there were no expenses from the 20% set-aside enter "N/A":
	*	*

An initial response will be prepopulated from the LEA's approved ESSER III application

You can edit the response from your ESSER III grant here

<u>If there were no expenses</u> from the set-aside – enter 'N/A'

Full-Time Equivalent (FTE) Positions

- The **Full-Time Equivalent (FTE) Positions** section is where the LEA will provide the total number of FTE positions for the LEA as of each listed reporting date
- LEAs should report **all FTEs** ***regardless of their funding source***

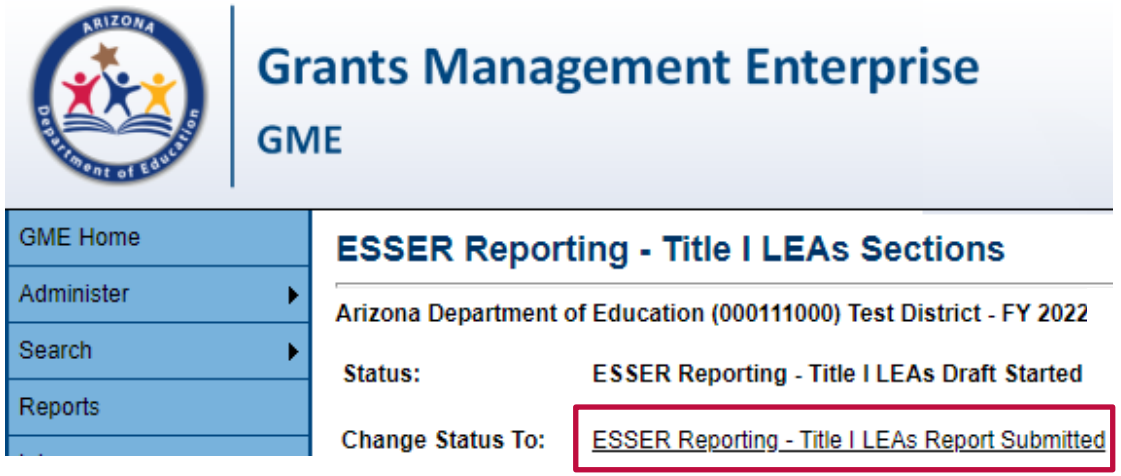
Full-Time Equivalent (FTE) Positions

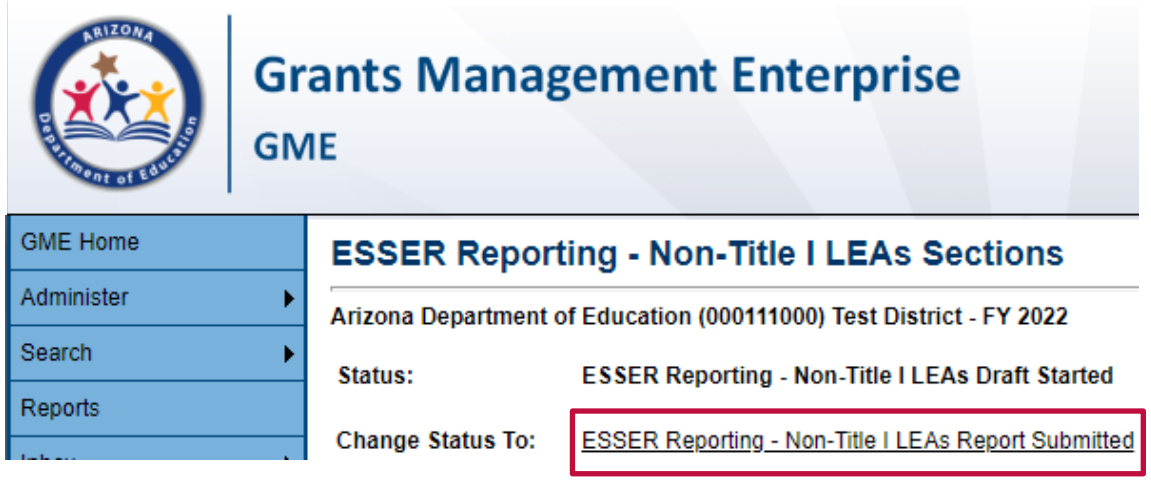
Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates.

- *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds - and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions)*

Data Count ID	Detail Items	Responses
793.T	Full-time equivalent (FTE) positions as of September 30, 2018	
794.T	Full-time equivalent (FTE) positions as of September 30, 2019	
795.T	Full-time equivalent (FTE) positions as of March 13, 2020	
796.T	Full-time equivalent (FTE) positions as of September 30, 2020	
797.T	Full-time equivalent (FTE) positions as of September 30, 2021	

ESSER Reporting Supplement Submission





Data Reporting Timeline Review

March 14, 2022

ESSER Reporting Supplement opens in the Grants Management system

March – April 2022

LEAs complete the ESSER Reporting Supplement

ADE provides technical assistance and support as needed

April 22, 2022

Deadline for LEAs to submit the ESSER Reporting Supplement

Opportunities for Support

ADE Open Office Hours Sessions

Our team invites you to attend one of our office hours to receive additional support and guidance with ESSER LEA data reporting. These are open office hours, meaning no registration is required and you can join for any period of time to get your questions answered. Links for each session are posted at www.azed.gov/ESSER-Data:

- **March 23rd - 3-4 PM – Wednesday**
- **March 30th – 3-4 PM - Wednesday**
- **April 14th – 3-4 PM - Thursday**

Key Takeaways & Next Steps

- ✓ The U.S. Department of Education has released new data reporting requirements that apply to all entities receiving ESSER I, II and III funds
- ✓ The data required include new fiscal, programmatic and personnel data elements with a new focus on reporting during state fiscal years
- ✓ The timeline for LEAs to submit these data to ADE is a window between March 14th and April 22nd
- ✓ Additional technical assistance webinars and support resources to help LEAs to collect and submit these data will be provided as needed
- ✓ ADE is committed to working collaboratively to support LEAs to respond to these new requirements

Questions?

Arizona Department of Education

Peter Laing - *Policy Advisor*

Callie Kozlak – *Associate Superintendent,* Policy & Government Relations

Alice Johnson – *Director of Grants Technology,* Grants Management

Devon Isherwood – *Deputy Associate Superintendent,* School Support & Improvement

ASBA Arizona School Boards Association

Chris Kotterman *Director of Government Relations* - **Arizona School Boards Association (ASBA)**

AASBO Arizona Association of School Business Officials

Chuck Essigs *Director of Governmental Relations* - **Arizona Association of School Business Officials (AASBO)**

Arizona School Administrators

Mark Joraanstad *Executive Director* - **Arizona School Administrators (ASA)**

Arizona Charter Schools Association

Kelly Powell *Vice President of Research & Evaluation* - **Arizona Charter Schools Association (ACSA)**

Thank You!

Please visit
www.azed.gov/ESSER
for links to all ESSER (I, II & III) grant and program resources and guidance documents

Data reporting resources, guidance documents and technical assistance webinar links are available at www.azed.gov/ESSER-Data

If you have any questions, please contact us at:
ESSER@azed.gov