

ASBA EQUITY WEBINAR SERIES

STUDENT ACHIEVEMENT

10 Questions Every School Board Should Ask





01

WHAT DOES STUDENT
ACHIEVEMENT MEAN IN
YOUR COMMUNITY?



DOES THE BOARD BELIEVE THAT
STUDENT ACHIEVEMENT IS THE
PRIMARY RESPONSIBILITY OF
SCHOOL BOARDS?



02





DO YOU BELIEVE EVERY
STUDENT HAS THE ABILITY
TO ACHIEVE?





04

HOW DO YOU MEASURE
YOUR DISTRICTS
DEFINITION STUDENT
ACHIEVEMENT?



ARE THEIR DISPARITIES IN STUDENT
ACHIEVEMENT IN YOUR DISTRICT?



05





DO YOU HAVE A
RESPONSIBILITY AS A BOARD
TO ADDRESS OPPORTUNITY
GAPS AND INCREASE STUDENT
ACHIEVEMENT?





07

IS A ONE-SIZE-FITS-ALL
APPROACH APPROPRIATE
OR EFFECTIVE WHEN
PURSUING STUDENT
ACHIEVEMENT?



SHOULD STUDENTS, FAMILIES,
COMMUNITY AND STAFF BE PART
OF THE DISCUSSION AROUND
STUDENT ACHIEVEMENT?



08





WHAT DOES THE DISTRICT DO
TO CREATE AN ENVIRONMENT
WHERE THE DIVERSE
COMMUNITIES SERVED FEEL
INCLUDED, VALUED,
REPRESENTED?





HOW DOES THE BOARD
DEMONSTRATE ONGOING
COMMITMENT TO STUDENT
ACHIEVEMENT?

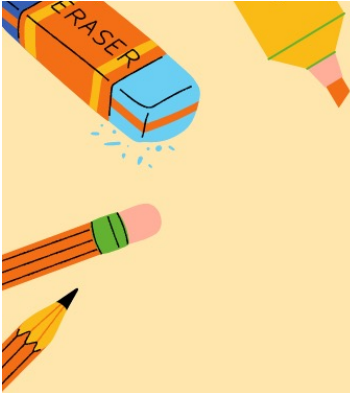


An illustration of a man with dark skin and black hair, wearing an orange button-down shirt and black pants. He is smiling and pointing his right hand towards the text on the sign. A yellow starburst is above his head, and a yellow squiggle is on the ground near his feet.A simple illustration of a clock face with a yellow background and a black border. The clock has black dots for hour markers and black hands.

ANSWERS

The answers to these questions
will help you assess if your
board is ready to take the
steps needed to see every
student achieve.

A simple orange starburst or asterisk shape.



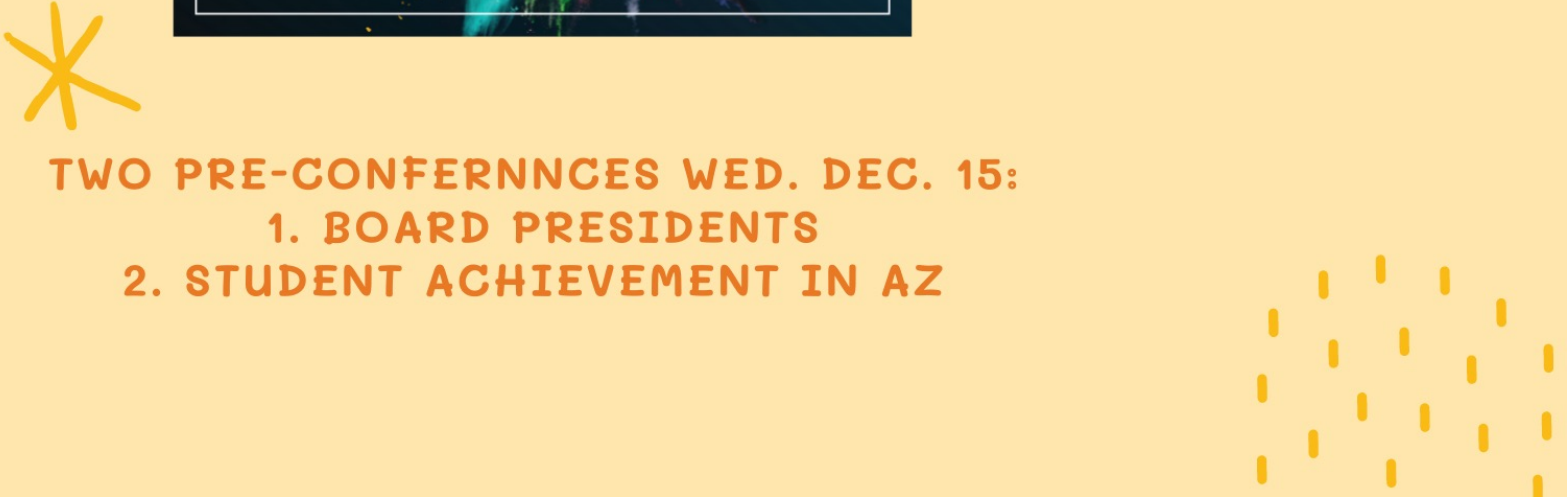
SAVE THE DATE



ASBA/ ASA
ANNUAL
CONFERENCE
DEC. 15-17



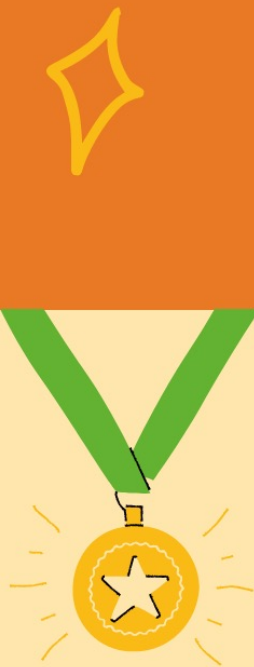
TWO PRE-CONFERNNCES WED. DEC. 15:

1. BOARD PRESIDENTS
 2. STUDENT ACHIEVEMENT IN AZ
- 



**"OPTIMISM IS THE FAITH THAT LEADS
TO ACHIEVEMENT. NOTHING CAN BE
DONE WITHOUT HOPE AND
CONFIDENCE."**

--Helen Keller





Nikkie Whaley

Board Support & Equity Services Manager

THANK YOU!

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