

A group of diverse elementary school children are captured in a joyful moment, jumping and running in a schoolyard. They are wearing various casual clothing, including t-shirts, shorts, and pants. The background shows a clear sky and some trees. The text "EQUITY WEBINAR SERIES" is overlaid in white, bold, sans-serif capital letters across the middle of the image.

EQUITY WEBINAR SERIES

Advancing Equity Through A Deeper Learning of Immigrant and Refugee Populations



Transforming Trauma into Hope + Action



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José Patiño

Education &
Policy Director



Why are we here?



- There is an estimated **5.9 million** children in the US with at least one undocumented parent
- **4.5 million** of whom are U.S. citizens
- There are **16.7 million** people living mixed-status families
- There are approximately **5,000** children living in foster care as result of guardian or family deportation

Source: Pew Research Center and Urban Institute



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Arizona

- Arizona Total Population: **7,171,646**
- **226,794** children living with at least one unauthorized family member
- **446,047** total population with a least one unauthorized family member
- **10%** of Arizona students K -12 live in a mixed status family; mostly US citizens

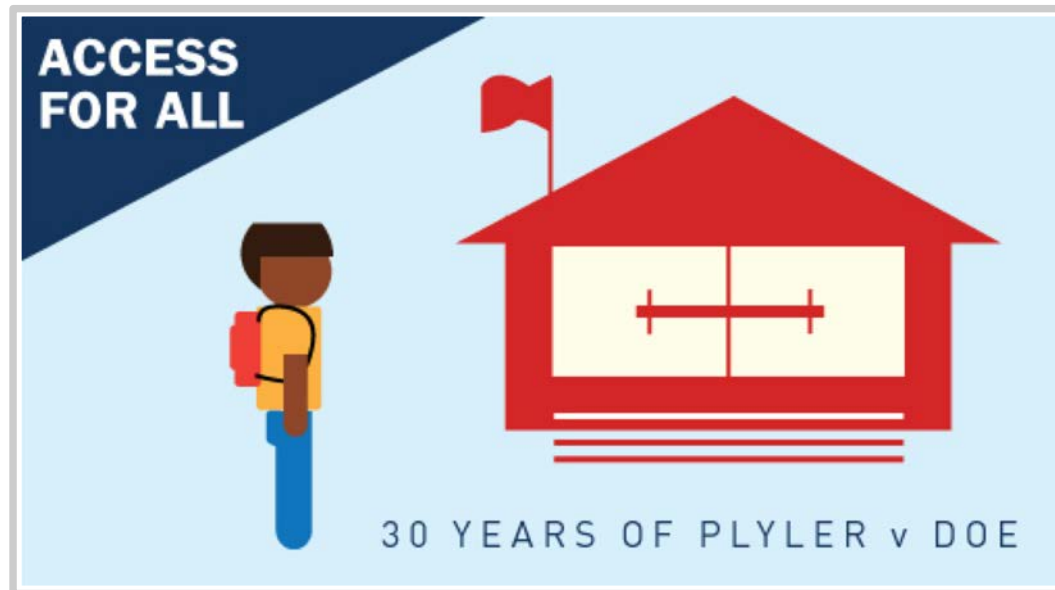
Source: Center for the Study of Immigrant



Policies and Legislation

Policies & Legislation: Plyler v Doe

Every child, regardless of immigration status, has a constitutional right to receive a K-12 education.



POLICIES & FEDERAL LEGISLATION

LEG. & POLICIES

- No pathway to citizenship since 1986
- DREAM Act failed in 2010
- DACA in 2012
- CIR in 2006, 07, 13, & 18

ENFORCEMENT

- 1996 IIRIRA & PRWORA
- 287 (g)
- Secure Communities
- Executive Order (Trump 1/25)

EDUCATION

- Plyler vs. Doe (1982)
- FAFSA reqs.
- Financial Aid

Deferred Action for Childhood Arrivals (DACA)



Who is eligible?

- ☐ Have come to the United States before your 16th birthday
- ☐ Have continuously lived in the U.S. since January 1, 2007
- ☐ Be physically present on June 15, 2012
- ☐ On June 15, 2012 applicants need to be under 30 years old
- ☐ Have graduated or currently attending school
- ☐ Served in the military
- ☐ Clear criminal background

**Deferred Action was enacted by President Obama in 2012
(NOT A LAW)**

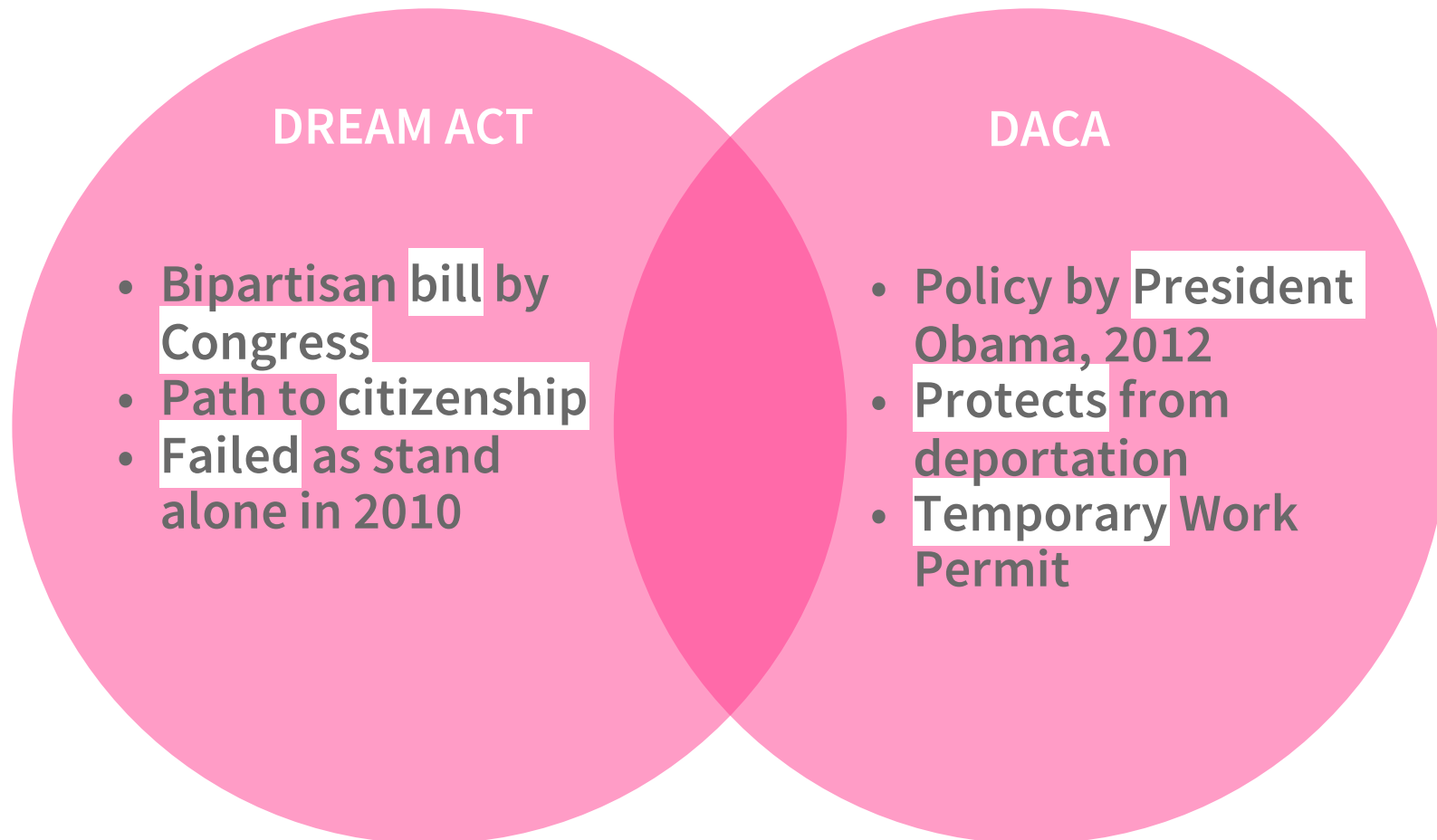
Policies & Legislation: Deferred Action for Childhood Arrivals

DACA grants eligible individuals a **2-year work permit, social security number, and protection from deportation.**

1.2 million undocumented immigrants are eligible for DACA, over **800,000+** have been accepted.



DACA IS NOT THE DREAM ACT



Trump's Administration Ends DACA on September 5, 2017

What did this mean for students + families?

- **DACA initials ended**
- **Advance Parole ended**
- **Only renewals** are still being accepted
- **Leaves 2,000** undocumented students in the limbo

Supreme Court of the United States Oral Hearings on DACA November 12, 2019

Emotions that may arise:

- Anxiety, confusion, stress, and/or pain

Recommendations:

- Hold space to process
- No decisions; emphasize calmness
- Connect them with organizations like Aliento





STATE LEGISLATION (AZ)

LEG. & POLICIES

- SB1070
- Driver's Licenses

ENFORCEMENT

- Sheriff Joe Arpaio Culture
- 287 (g)
- E-verify

EDUCATION

- Prop 203 (SEI)
- Prop. 200
- Prop. 300

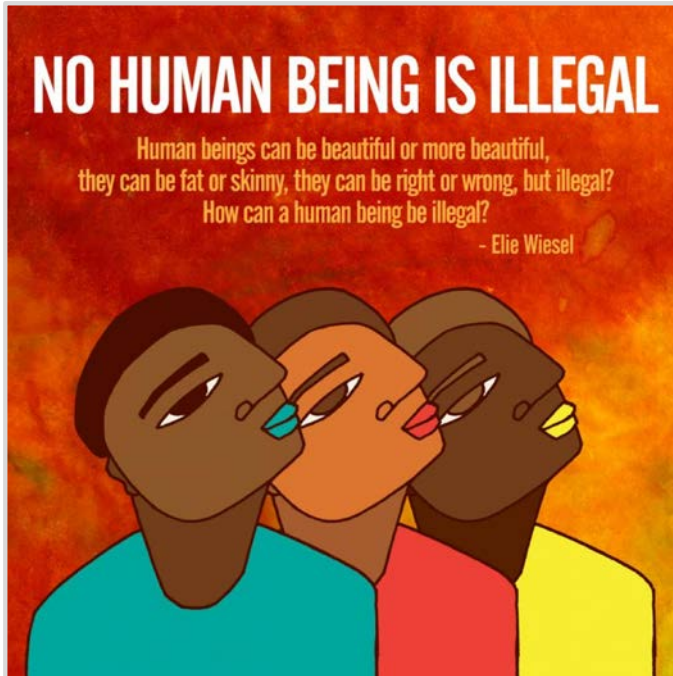
Arizona and Education Access



- Undocumented & DACA students are **not eligible** for **in-state tuition** in AZ
- Undocumented & DACA students are **eligible** for **150% rate** at the state universities
- In-state Tuition @MCCCD - **\$86/credit hour**
- Out-state Tuition @MCCCD - **\$327/credit hour**

Using welcoming language!

We use the word **Undocumented** (NOT illegal)
and the word **Immigrant** (NOT alien)



- **DACAmented** – undocumented youth who have DACA status
- **UndocuQueer** – undocumented youth who identify as LGBTQ +
- **Dreamer** – term derived by the DREAM Act. However, not all youth identify as dreamers.
- **Unaccompanied Minor** - children who lack lawful immigration status, are under the age of 18 and are without a parent or legal guardian in the U.S.



Arizona DACA Eligible Population

- **103,000 Dreamers** in Arizona
- **46,000 DACA eligible** population
- **25,000 + active received** status
- **7,000 too young** to apply
- **2,000** undocumented students graduate every year



Central American Asylum Seekers

- El Salvador, Guatemala, & Honduras
- Violence, persecution, & drug trade
- Migrant Protection Protocols
- Flores Settlement



Mexican Deterrence



Impact



2,000 terrified children skip school following an ICE raid in New Mexico



Gabe Ortiz
Daily Kos Staff

Thursday March 23, 2017 · 3:33 PM CDT

★ Recommend 130

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US

Crime + Justice Energy + Environment Extreme Weather Space + Science

LIVE TV

Edition ▾



680 undocumented workers arrested in record-setting immigration sweep on the first day of school

By [Dianne Gallagher](#), [Catherine E. Shoichet](#) and [Madeline Holcombe](#), CNN

🕒 Updated 7:12 AM ET, Fri August 9, 2019

Reverend: 'Terror hit' when children were at school



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Rhetoric Matters

- Drop the “I” word...
- The media and you:
 - Associated Press 2013, **banned the use of the term illegal immigrant**, saying the word illegal **should describe only an action**.
- Los Angeles Times, ABC, Univision, NBC and CNN
- Share briefly about research from Berkeley - Dr. Gonzalez

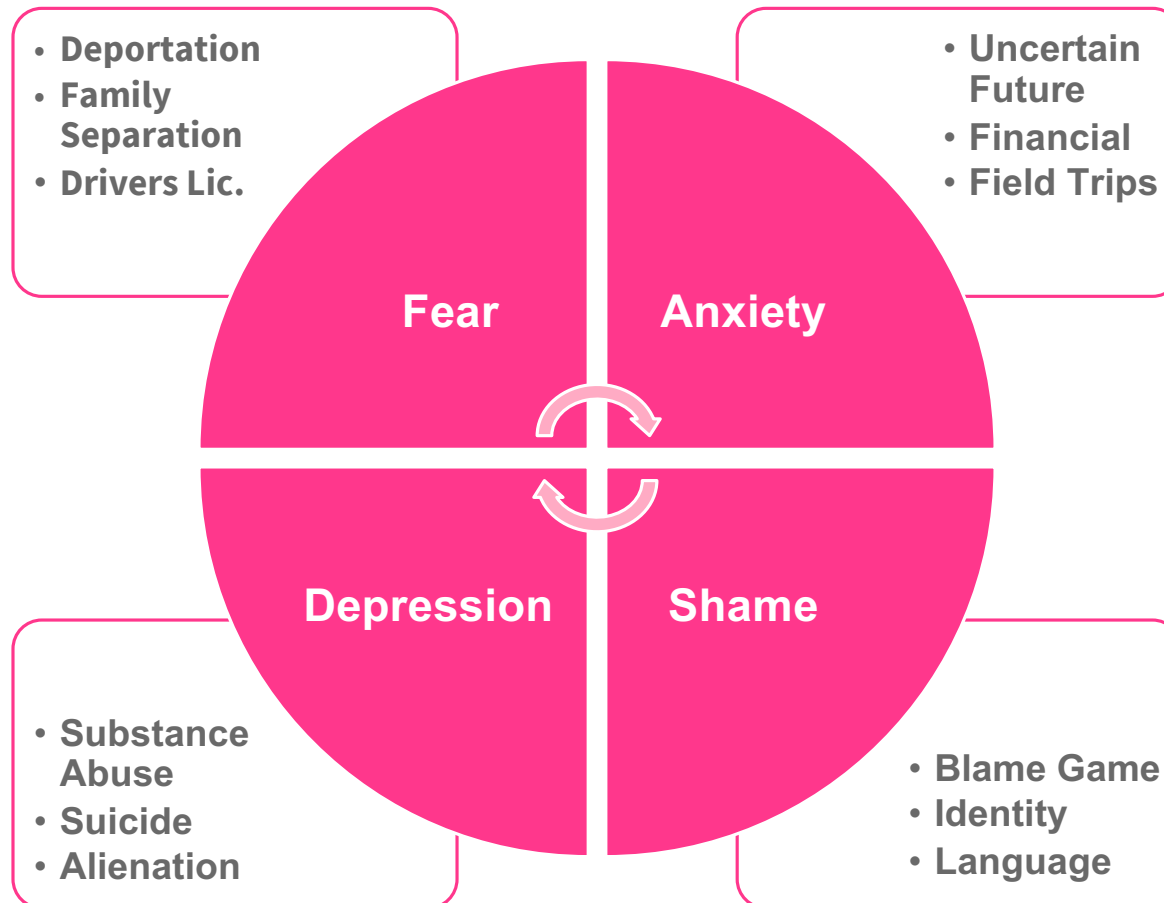


“You can do anything if you work hard enough”

- Understanding **systemic/political barriers**
- **Misconceptions:** working hard does not equal to real life award.



Resulting Mental Health Struggles



Latinx & Immigrant Mental Health

- Anti-immigrant rhetoric
- Fear of family separation
- **Perpetual foreigners**



The Aliento Way



Who We Are

- Community organization that is **DACA, undocumented and youth-led**
- **Directly impacted** people and allies who are invested in the **well being, emotional healing, and leadership development** of those impacted by the inequalities of lacking an immigration status



What We Do

Transform **trauma** into **hope** + **action**



Learnings from The Aliento Way...

- Students are able to **articulate their emotions** through art
- **Breaks** down the **isolation**
- Builds **community**
- Helps families **cope in the midst of uncertainty**
- Connects them with **resources** in the community
- Centers students and young people as experts → They are our **Transformative Leaders + Change Agents!**





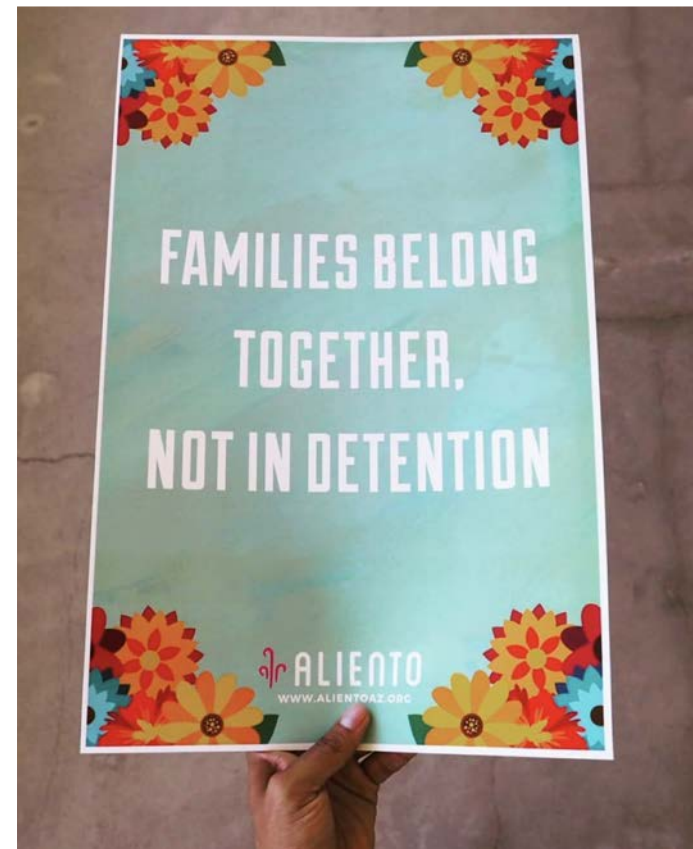
Resources and Action Steps



What Can You Do

- 1. Encourage **institutions** to **pass pro-immigrant protection** policies & resolutions (Like MPS and Phoenix Elementary)
- 1. **Educate** non-immigrants of **our lived-reality**
- 1. Fund and **advocate for scholarships** and/or **financial support** (Like Juan Reyes + Jose Patiño Dream Scholarship; Get There)
- 1. **Connect** students and/or families **to resources** and/or communities of support
- 1. Bring Aliento to your **school**

Posters & Visuals





Arizona undocumented & DACA students tuition has increased over **300%** at the community college level & **50%** at the University. There are over **100,000 Dreamers** in Arizona.

Let's ensure all AZ High School Graduates can afford higher education!

Sign the pledge!

bit.ly/pledgeaf



Resources



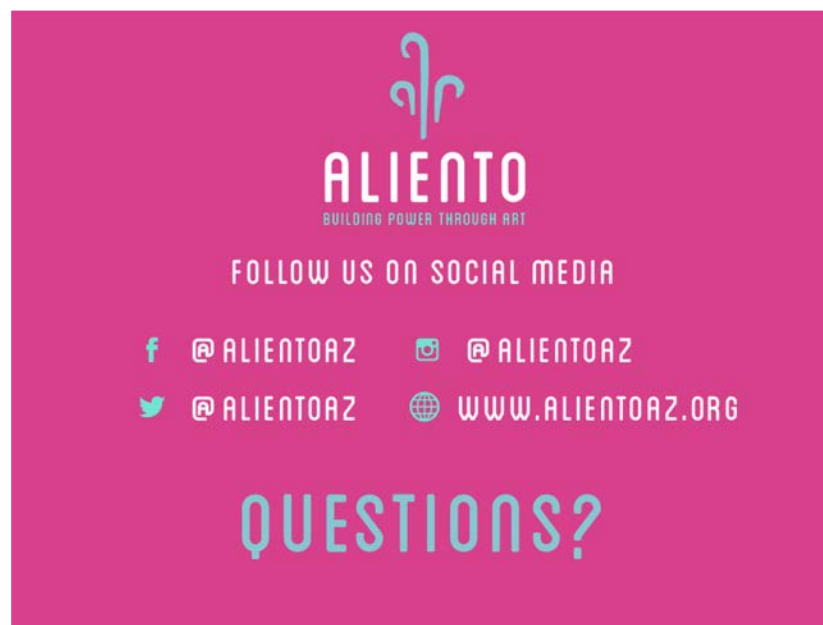
- alientoaz.org/resources
- alientoaz.org/scholarships

Stay Informed + Involved

Text the word
“**Education**” to **33222**

Email us at:
info@alientoaz.org

Follow us @AlientoAZ





Melissa Maness

Education and Learning Manager

Who is a Refugee?

1. Must cross an **international border**
2. **Cannot return** to country of origin
3. Unable to return due to **fear of persecution** because of race, religion, nationality, political opinion, or membership in a particular social group

Durable Solutions

As identified by the United Nations:

1. Voluntary repatriation to their Home Country;
2. Integration into their Country of First Asylum;
3. Resettlement to a Third Country.

Refugees and Asylum-Seekers

Refugees

- Fled home country on founded fears
- Sought safety across international borders
- ***Applied for relocation to a third country***
- Offered a path to citizenship in third country

Asylum-Seekers

- Fled home country on founded fears
- Sought safety across international borders
- ***Applied for sanctuary with intent to remain in country of asylum***
- Temporary country authorization provided

Populations resettled in FY19 by IRC Phoenix:

DRC (377), **Burma** (61), **Afghanistan** (34), **Eritrea** (29), & **Others** (54)



**Since 1994,
15,000+ refugees
resettled by IRC
in PHX**

Individuals served by all agencies in FY19

Agency Name	Maricopa	Pima
Catholic Charities	127	100
Lutheran Social Services	260	106
International Rescue Committee	580	250
Arizona Immigrant & Refugee Services	105	
TOTAL	1,072	456

Top countries served in FY19 statewide

Country	Maricopa	Pima
Democratic Republic of Congo	519	67
Afghanistan	65	20
Eritrea	47	13
Somalia	0	7
Burma	91	0
Cuba	22	0
Ethiopia	11	0
Sudan	7	0

Struggles Facing Refugee Students

- Trauma
- Limited Formal Education, Interrupted Education
- Acculturation

The Triple Trauma Paradigm



Pre-Flight



Flight



Post-Flight

Refugee Education Experience

- Gaps in Education
- Limited Access
- Lack of Structure
- Teacher Choice
- Gender Dynamics
- Camp Education v. Urban Education



New concepts may include...

- Sitting in one place the entire class
- Raising one's hand to speak
- Girls attending school
- Co-ed classrooms
- Standing in single-file lines
- Homework
- Discipline methods
- The role of the parent in the U.S. school system

It is important to note that *all situations are different.*

Refugee Education Experience

It is critical to consider these aspects when assessing a refugee child's emotional/behavioral issues:

- Culture shock: Adapting to a new culture
- Survivor guilt: Why did I make it and they didn't
- Post Traumatic Stress Disorder (PTSD): 50-90% of refugee children under 18 years of age have symptoms matching PTSD (ORR, 2015)
- Memories of home country and family/friends left behind
- Shifting family dynamics: Children learn English faster, women going to work, etc.

Parents



Cultural Misinformation

- Everyone has perceptions about different cultures
- Commonalities do exist but are often *over-simplified* and *assumed* where they may not exist
- Stereotyping limits what we can see and understand about an individual
- Recognize your own assumptions and biases

Students with Limited Formal Education need basic skills development

- How to follow schedules
- Expectations in classrooms (staying seated for long periods of time, bringing books and materials to class, raising hands)
- Develop basic literacy skills:
 - Numeric and letter discrimination
 - Understanding sound and symbol correspondence
 - Develop fine motor skills
- Sequenced literacy and academic instruction
- Acquiring literacy solely in English takes more time and steps than acquiring literacy based on substantial oral-language development in student's native language

Taken from: Cole, Robert. (2008) *Educating Everybody's Children 2nd Edition: Diverse Teaching Strategies for Diverse Learners*, "Diverse Teaching Strategies for Immigrant and Refugee Children". Alexandria: Association for Supervision & Curriculum Development.

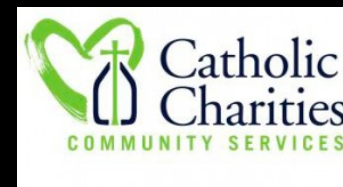
How Do Schools Support Newcomers?

Newcomers and their families have four basic needs and schools provide that by:

1. Creating a Welcoming Environment
2. Having high-quality academic programs designed to meet the academic and language development needs of newcomer students
3. Implementing Social emotional support and skills development to be successful in school and beyond
4. Encouragement and support to engage in the education process

U.S. Department of Education, 2016

Resettlement Agencies



Resilient!



Resources

Welcome to Our Schools Program -- <http://otda.ny.gov/programs/bria/wtos.asp>

Immigration and Refugee Services of America (IRSA) www.refugeeusa.org

Refugees International – USA www.refugeesinternational.org

U.S. Committee For Refugees (USCR) www.refugees.org

Bridging Refugee Youth and Children's Services (BRYCS) www.brycs.org

Cultural Orientation Resource, Center for Applied Linguistics – www.culturalorientation.net

Responsive Classroom – www.responsiveclassroom.org

Second Step: A Violence Prevention Curriculum – www.cfchildren.org/violence.htm

Spring Institute – www.spring-institute.org

United Nations High Commissioner for Refugees (UNHCR) www.unhcr.ch

Who belongs here? Teachers guide, Margy Burns Knight and Thomas V. Chan
Administration for Children & Families/Office of Refugee Resettlement
www.acf.hhs.gov/programs/orr

Resources continued...

Teaching refugees with limited Formal schooling –

www.teachingrefugees.com/instructional-programming/resources/

International Rescue Committee –

http://www.theirc.org/where/united_states_salt_lake_city_ut/refugee-backgrounders.pdf

<http://www.schools.utah.gov/fsp/ELL-Services/Effective-Programs-for-ELLs-with-Interrupted-Forma.aspx>

Church World Service – www.churchworldservice.org

Colorin Colorado – www.colorincolorado.org

<http://www.margaritacalderon.org>

National Clearinghouse for English Language Acquisition – www.ncela.gwu/webinars/event/38

Questions & Conversation

2019-2020 Series Topics Include:

A group of diverse children are jumping joyfully in a grassy field. They are wearing various casual clothes like t-shirts, polo shirts, and jeans. The text "EQUITY WEBINAR SERIES" is overlaid in large white letters.

EQUITY WEBINAR SERIES

- Foster Youth (Sept.)
- Refugee & Immigrant (Oct.)
- Rural & Remote (Nov.)
- Homelessness (Jan.)
- Allies (Feb.)
- Special Education: IEP/ 504 (Mar.)
- Special Education: Gifted (Apr.)
- Equity Event Mar. 5th & 6th