ASBA & GCU'S CANYON PROFESSIONAL DEVELOPMENT PRESENT:

HANDLING SCHOOL TRAUMA WEBINAR SERIES

WEBINAR 2

FEBRUARY 12, 2020

MAKING THE CASE FOR TRAUMA INFORMED EDUCATION SUPPORTS

Special Guests

Dr. Steven Bebee – Superintendent Casa Grande Union High School District

Dr. Robbie Koerperich – Superintendent Holbrook Unified School District

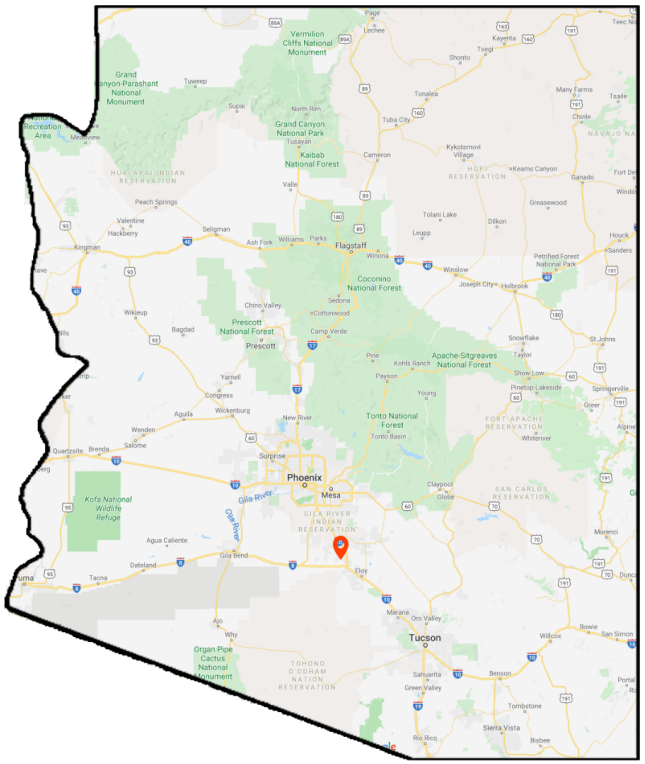
Dr. Donna Lewis – Superintendent Creighton Schools

Hosts

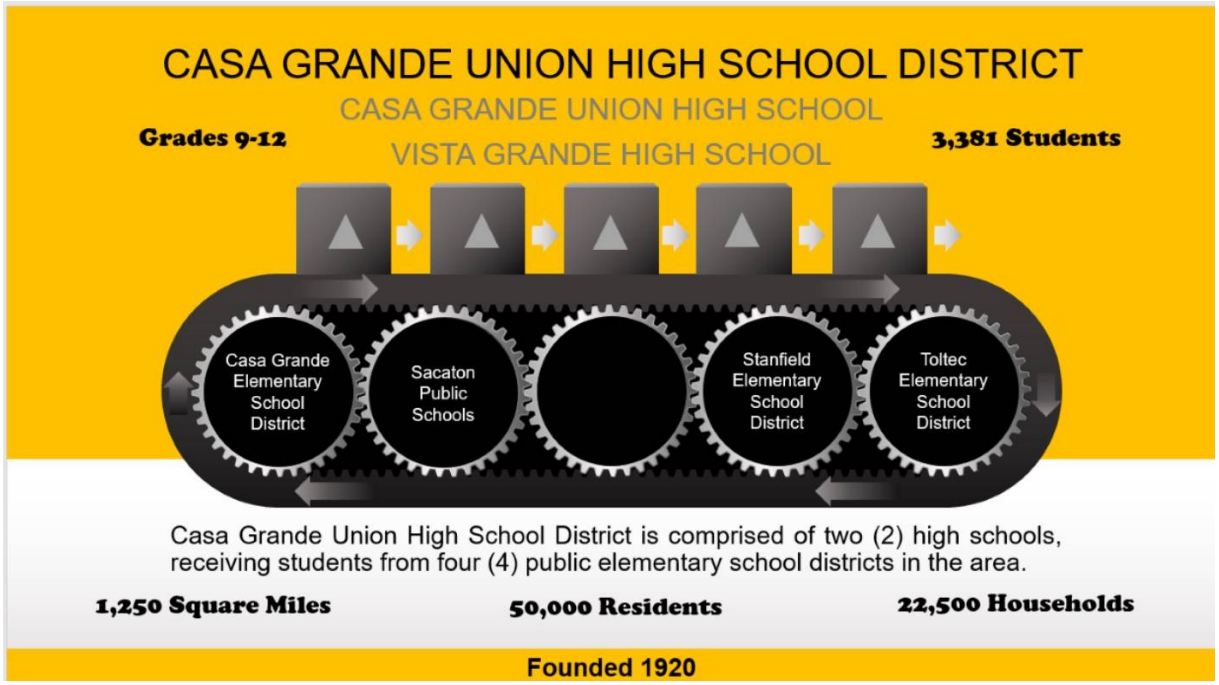
Julie Bacon - Leadership Development Specialist; Arizona School Boards Association

Carol Lippert - Executive Director K12 Outreach and Support; Grand Canyon University

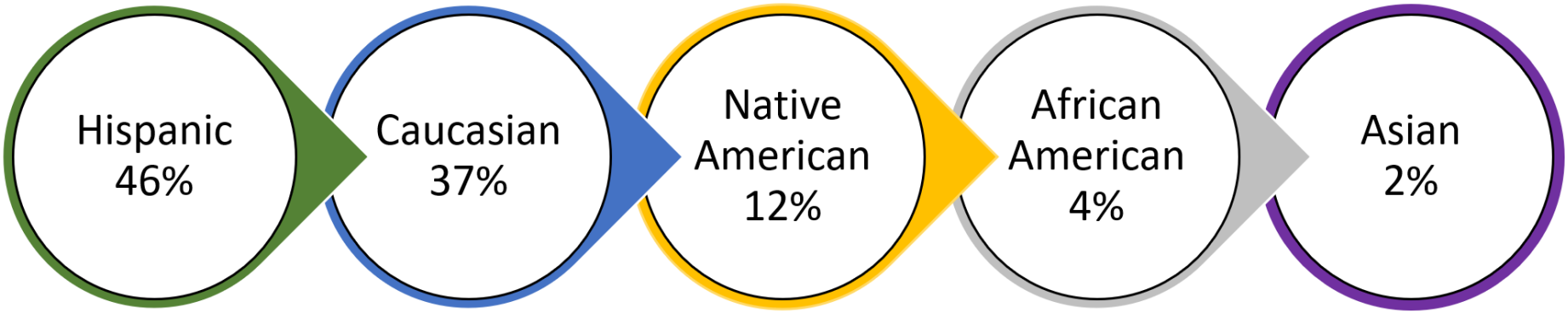
Casa Grande Union High School District



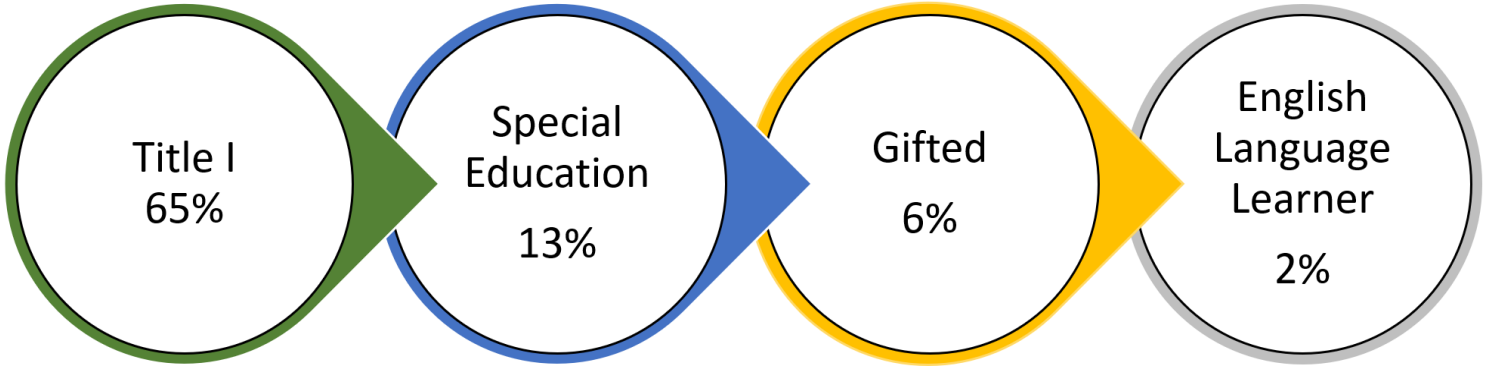
District Profile



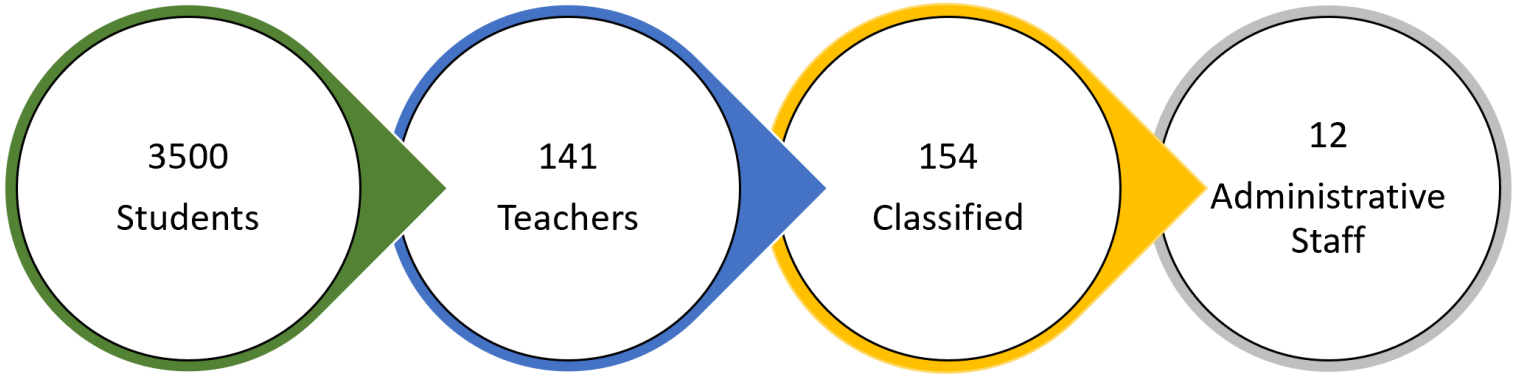
District Profile



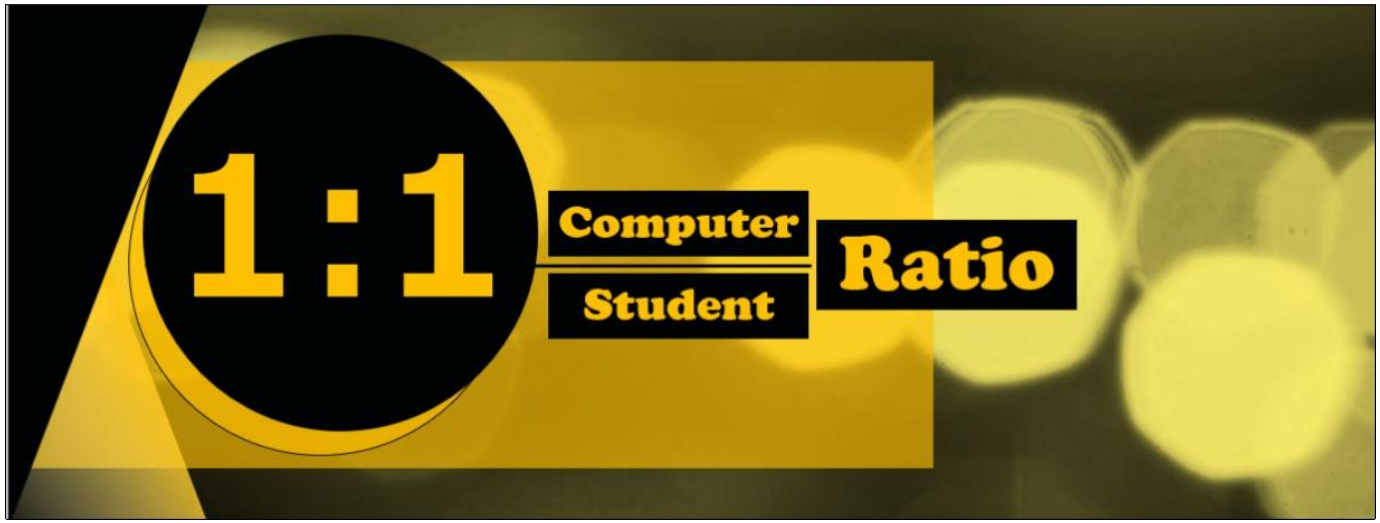
District Profile



District Profile

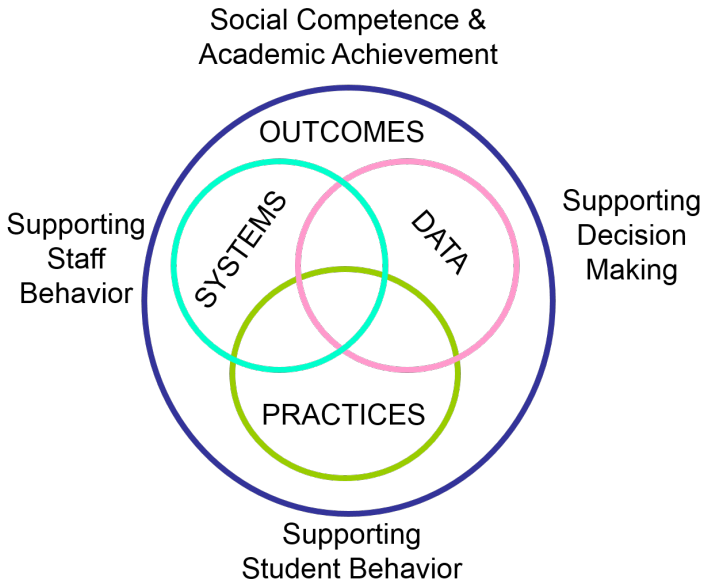


District Profile



PBIS -
Positive Behavioral Interventions & Supports

PBIS Positive Behavioral Interventions & Supports
OSEP TECHNICAL ASSISTANCE CENTER



PBIS -
Positive Behavioral Interventions & Supports

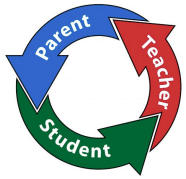
CASA GRANDE UNION HIGH SCHOOL

P	ersistence
R	espectful
I	nvolved
D	isciplined
E	xcellence (Strive for)

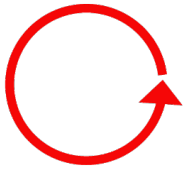
VISTA GRANDE HIGH SCHOOL

P	ositivity
R	espect
I	ntegrity
D	etermination
E	xcellence

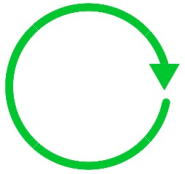
2.5 period



Relationships



Remediation



Enrichment

40-minute period, 4 days per week

Workforce development

The Mission of the Casa Grande Unified School District is to inspire excellence by providing globally competitive educational and career opportunities for all students.



PERSONALIZED LEARNING

Every student is unique and deserves the power to shape their personal paths towards success.

Inspiring Excellence

520.316.3360 | www.cguhsd.org

CTE Programs



- Agriculture - Plant Systems
- Automation & Robotics
- Automotive Technology
- Bioscience
- Construction Technology
- Culinary Arts
- Early Childhood Education
- Engineering
- Graphic Design
- Professional Sales & Marketing
- Stagecraft

HOLBROOK USD #3



DEMOGRAPHICS

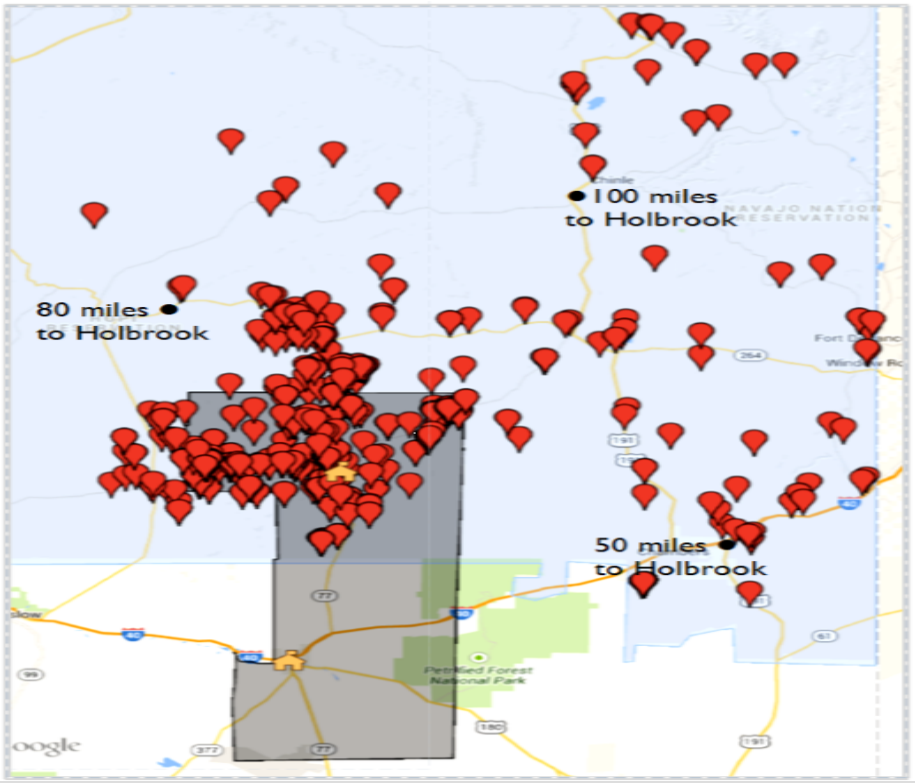
DIVERSITY IS OUR STRENGTH

2,000 STUDENTS Pre-K through 12th grade

63%	Native American
17%	Hispanic
15%	White
4%	Multiple (two races)
>1%	Black
>1%	Asian

100% Community Eligibility Provision/80% Socioeconomically disadvantaged

GEOGRAPHICS



5 SCHOOLS

- K-6 on the Navajo Reservation
- K-2 in Holbrook
- 3-5 in Holbrook
- 6-8 in Holbrook
- 9-12 in Holbrook

- Serve approximately 40% federally impacted students that reside on federal lands (reservation and Petrified Forest).
- The Bureau of Indian Affairs (BIA) houses 126 student in the dormitory in Holbrook adjacent to Holbrook High School.
- Students travel up to 80 miles one way to attend schools at HUSD #3.
- Travel 2,600 miles per day on 24 buses.

TRAUMA INFORMED CHALLENGES



ACE's
Adverse Childhood Experiences





homelife

TRAUMA INFORMED PRACTICES

PASS Formula

P ERSONAL
A CADEMIC
S OCIAL
S UCCESS



PBIS
POSITIVE BEHAVIOR
INTERVENTION AND SUPPORT

AVID®
Proven Achievement.
Lifelong Advantage.



SAP
STUDENT ASSISTANCE PROGRAM



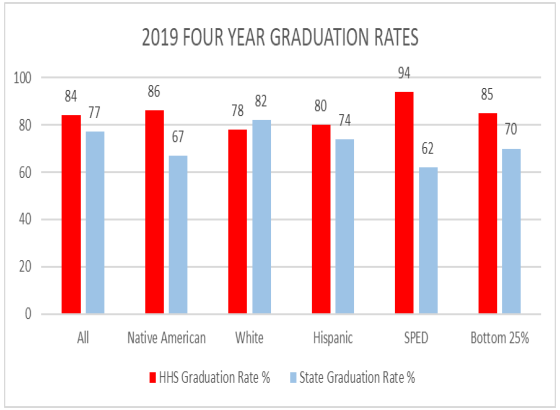
Alternative Programs
Drop-Out Prevention & Truancy



PEACEMAKERS



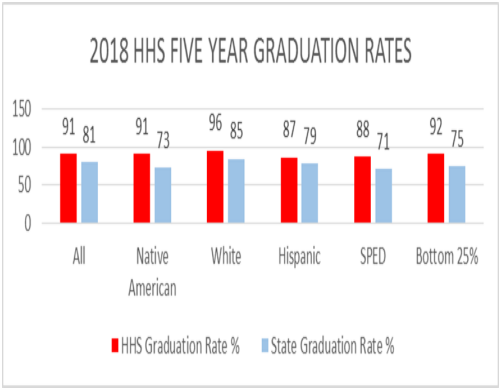
SUCCESS!





ADE B letter grade!







SUCCESS!





A+ School of Excellence (TM)

CTE® Career & Technical Education

PBISAz AWARD WINNER 2019

HELPING STUDENTS BECOME WHO THEY ARE CAPABLE OF BECOMING!

Creighton School District #14

Adventurous Thinkers, Collaborative Learners, Kind Hearted Leaders.

Creighton District Demographics

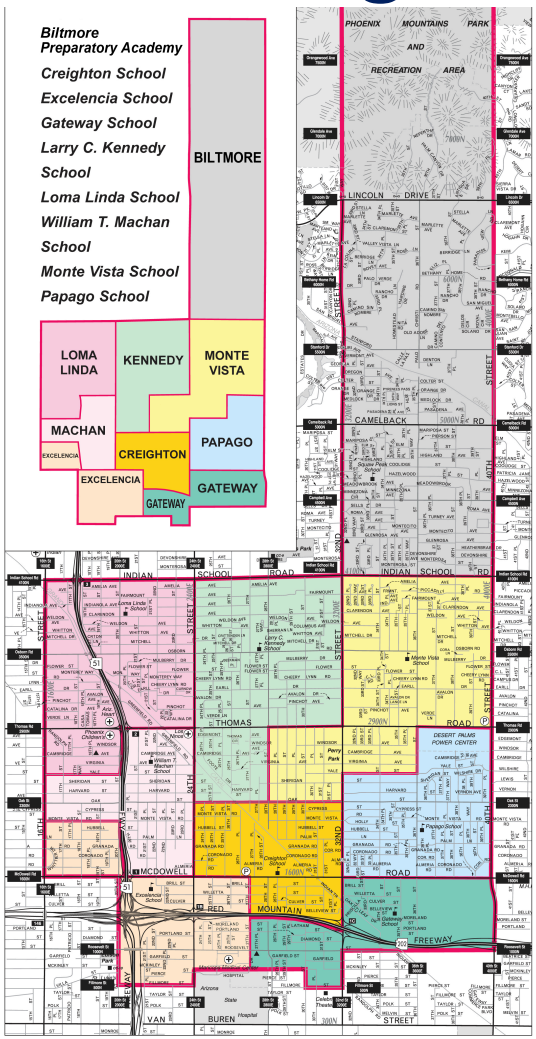
6,000 Students Pre-Kindergarten through 8th Grade

- 84% Hispanic
- 7% White
- 5% Black
- 2% Indian/Native American
- 1% Asian
- 1% Multiple (two or more races)

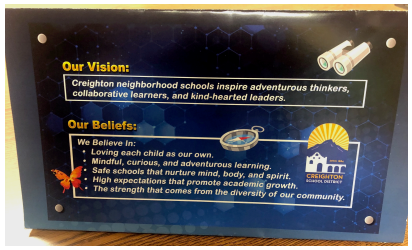
- 98% Free/Reduced Lunch at 8 of our 9 schools
- 33 Refugee Students
- 130 McKinney Vento Students

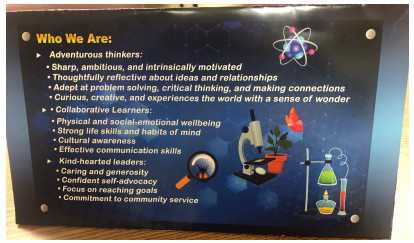
INCREASING HOME VALUE - GENTRIFICATION

Creighton District Location



- Urban, central Phoenix
- Biltmore to the Airport (north to south)
- Surrounded by Madison, Paradise Valley, Scottsdale, Phoenix Elementary, Osborn, Wilson and Balsz School Districts
- Along the SR51 and Loop 202





Partnerships and Programs

- Southwest Behavioral Health
- Valle del Sol
- Chicanos Por la Causa
- Creighton Community Foundation
- Creighton Community Education Center and Family Resource Center
- Be Kind
- Restorative Practices Partnership with Phoenix Union High School District
- Positive Behavior Intervention Systems (PBIS)
- Kids at Hope
- Mindfulness
- Playworks
- School Resource Officer Partnership
- Parent Liaisons at every campus
- Social Emotional Learning Training for two years
- The Collaborative for Academic, Social, and Emotional Learning (CASEL) rubric used

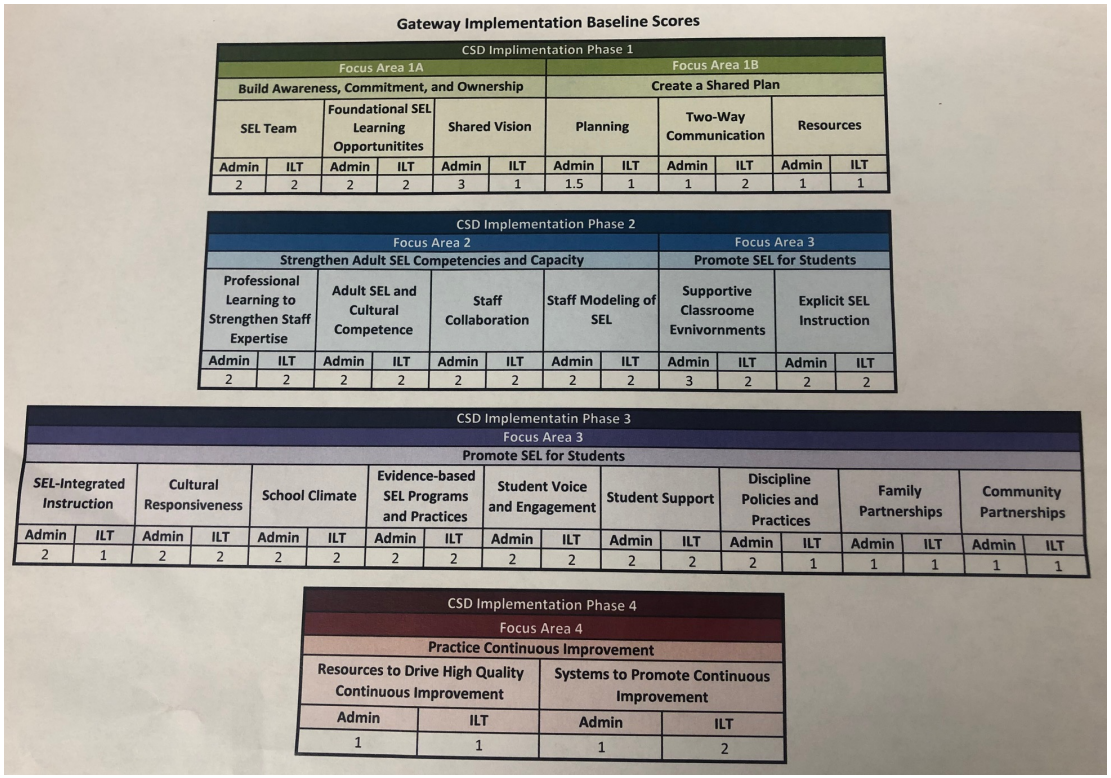
Factors to Consider

- Poverty
- Trust
- Parental Involvement
- Hidden Addictions
- Homeless
- Infrastructure and lack of state support

- Grateful for grants and partnerships

- Overall improved attendance
- Overall decreased suspensions
- Overall increased community engagement
- Faith-based Relationships Integral

Sample Assessment Tool of Implementation



Gateway Implementation Baseline Scores

CSD Implimentation Phase 1											
Focus Area 1A						Focus Area 1B					
Build Awareness, Commitment, and Ownership						Create a Shared Plan					
SEL Team		Foundational SEL Learning Opportunitites		Shared Vision		Planning		Two-Way Communication		Resources	
Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT
2	2	2	2	3	1	1.5	1	1	2	1	1

CSD Implementation Phase 2											
Focus Area 2								Focus Area 3			
Strengthen Adult SEL Competencies and Capacity								Promote SEL for Students			
Professional Learning to Strengthen Staff Expertise		Adult SEL and Cultural Competence		Staff Collaboration		Staff Modeling of SEL		Supportive Classroome Evnivornments		Explicit SEL Instruction	
Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT
2	2	2	2	2	2	2	2	3	2	2	2

CSD Implementatin Phase 3																	
Focus Area 3																	
Promote SEL for Students																	
SEL-Integrated Instruction		Cultural Responsiveness		School Climate		Evidence-based SEL Programs and Practices		Student Voice and Engagement		Student Support		Discipline Policies and Practices		Family Partnerships		Community Partnerships	
Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT	Admin	ILT
2	1	2	2	2	2	2	2	2	2	2	2	2	1	1	1	1	1

CSD Implementation Phase 4			
Focus Area 4			
Practice Continuous Improvement			
Resources to Drive High Quality Continuous Improvement		Systems to Promote Continuous Improvement	
Admin	ILT	Admin	ILT
1	1	1	2

Contact us

Hosts

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Holbrook Unified School District

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Donna Lewis

Creighton Schools

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Upcoming Events

Webinar Series Understanding Trauma in our Schools - ASBA/Canyon PD
https://azsba.org/events/school-trauma-webinars/#1531431066513-3bbbfc12-9c66

- March 4, 2020; 3:30-4:30 – Systematic Approaches to Trauma Informed Education Supports
- May 6, 2020; 3:30-4:30 – Trauma Informed Education Supports: A Legal Perspective

Equity Webinar Series - ASBA https://azsba.org/events/equity-webinar-series/

- February 19, 2020; 12:00-1:00 – Advancing Equity Through Deeper Learning: Allies
- March 18, 2020; 12:00-1:00 – Advancing Equity Through Deeper Learning: Special Education
- April 15, 2020; 12:00-1:00 – Advancing Equity Through Deeper Learning: Gifted Education

Summit on School Safety, Security and Trauma Informed Practices - ABEC/ASA/MCSO/GCU
http://www.azbec.org/2020-summit-on-school-safety-security-and-tra

- May 7 and 8, 2020; held on GCU's main campus; 3300 W. Camelback Road Phoenix, AZ 85017

THANK YOU FOR JOINING OUR WEBINAR

PLEASE PROVIDE FEEDBACK AT

http://bit.ly/ASBAGCUWebinar